

Binfield Pre-School Group

The Memorial Hall, Terrace Road South, Binfield, BRACKNELL, Berkshire, RG42 4EW



Inspection date

30 March 2015

Previous inspection date

10 October 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated person has not notified Ofsted, in a timely manner, about changes to the committee. As a result, Ofsted has not been able to determine the suitability of some of the newer members.
- Staff carry out some activities with children to increase their awareness of different festivals. However, children have limited access to resources within the environment that further support their understanding of cultural differences and disabilities.

It has the following strengths

- Overall, teaching is strong. Assessments of children's learning are clear, precise and are used effectively to track their learning and plan activities to help them progress.
- Staff have strong partnerships with parents and effectively involve them in sharing knowledge about their own child's development. Parents attend meetings with staff and offer comments in support of their children's learning. Parents state they are happy with the service they receive.
- Staff develop appropriate emotional bonds with children. Children feel safe and secure and, therefore, are confident to explore the setting and to ask for help.
- Staff's performance is managed well. They have plenty of opportunities to attend training to improve outcomes for children. For example, following training, staff have introduced pens and paper to all areas children use, increasing opportunities to make marks and practise writing.
- Staff work effectively with other professionals to provide continuity of care. They know how to identify concerns, and seek appropriate support to minimise gaps in children's learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted, in a timely manner, with information needed to determine the suitability of committee members.

To further improve the quality of the early years provision the provider should:

- enhance the environment further, to provide opportunities for children to learn about cultural differences and disabilities.

To meet the requirements of the Childcare Register the provider must:

- ensure that the registered person, the manager, any person caring for, or in regular contact with, children, and any person who lives or works on the premises where childcare is provided (including on a voluntary basis), is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance as soon as they can (no later than 14 working days after the change occurs) (compulsory part of the Childcare Register)
- ensure that the registered person, the manager, any person caring for, or in regular contact with, children, and any person who lives or works on the premises where childcare is provided (including on a voluntary basis), is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance as soon as they can (no later than 14 working days after the change occurs) (voluntary part of the Childcare Register).

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector carried out a joint observation with the session leader, observed children and staff practice.
- The inspector spoke to parents to gauge their views.
- The inspector spoke to the nominated person, the manager, and staff during the inspection to determine their knowledge.
- The inspector sampled policies and documentation.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide stimulating activities and children self-select resources that support all areas of their development effectively. Children make good progress. Staff support children to socialise with each other and play cooperatively. Children are praised to enable them to recognise their own achievements. Staff talk to children and use sign language to further support communication. Children develop their physical skills well. Indoors areas include a safe space for children to balance. They enjoy painting, drawing and use their coordination to complete puzzles and threading activities. Outside, children skip, kick balls, dig in the sand and move around freely.

The contribution of the early years provision to the well-being of children requires improvement

Staff remind children to share and use good manners. They use a signal to communicate to children that it is time to tidy up. Children behave well with effective support from staff. They enjoy using their imagination indoors and outdoors. Children receive opportunities that effectively support their development of personal care routines. They are offered healthy snacks and wash their hands and toilet independently. Younger children are offered more help with these routines and with putting on coats if needed. Not all committee members have suitable checks in place. This is a breach of safeguarding requirements. The impact for children of this breach, however, is minimised as the committee members do not work with children. Older children take part in activities that help them to master useful skills. For example, they learn to open packets and containers during lunch time. Staff have strong links with local schools and work with reception teachers to support children's moves to school well.

The effectiveness of the leadership and management of the early years provision requires improvement

The management team meet all of the learning and development requirements. However, by failing to notify Ofsted of changes to the committee, the nominated person has not met all of the safeguarding and welfare requirements. As a result, Ofsted has not been able to check the suitability of committee members to ensure that children are fully safeguarded. Staff regularly check the environment and resources to make sure they are safe and, children are well supervised. Staff highlight areas of the service for improvement. All staff have opportunities to offer their views during staff meetings. Staff speak to parents regularly and parents complete questionnaires that ask them what they like and would like to see improved. Feedback from local authority development officers also helps the team to reflect on the setting and make improvements. As a result, staff have changed the seating arrangements for children, to make the environment more comfortable.

Setting details

Unique reference number	159101
Local authority	Bracknell Forest
Inspection number	846761
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	25
Name of provider	Binfield Pre-School Committee
Date of previous inspection	10 October 2011
Telephone number	01344 862729

Binfield Preschool registered in 1982. It is located in Binfield, Berkshire, and opens Mondays and Thursdays between 9.30am and 2.30pm, and Tuesdays and Friday between 9.30am and 12pm, term time only. The pre-school receives funding to provide free early education for children aged three and four. A total of 10 members of staff are employed to work with children, six of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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