

Inspection date	31 March 2015
Previous inspection date	1 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a bright, welcoming environment for children. They are confident learners and have formed positive relationships with her and her husband.
- The childminder and her assistant know children well. They make effective observations of children and use these to plan engaging activities to extend children's learning.
- The childminder supports children particularly well as they learn about numbers in a range of ways. Children enjoy planned and spontaneous counting and number activities as they prepare for the move to school.
- The childminder has developed good partnerships with parents. She regularly advises parents about children's activities and progress.
- The childminder and her assistant have good knowledge of safeguarding matters. They confidently identify the signs and symptoms of abuse and know how to contact the relevant authorities if they have concerns about a child.

It is not yet outstanding because:

- There are limited opportunities for children to extend their role-play games as the childminder does not offer dressing-up clothes to use with the role-play resources provided.
- The book storage area does not invite children to choose books for pleasure as the childminder does not offer story props, and children cannot always see the book covers to help them choose their favourite stories.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of books and props to encourage children to choose stories for pleasure
- develop the provision of role-play resources to enable children to further extend their imaginative play.

Inspection activities

- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector spoke with children and took account of parents' written comments.
- The inspector sampled a range of documentation including policies, qualification certificates and children's development folders.
- The inspector observed children as they took part in planned and spontaneous play, and in daily routines.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning because the childminder and her assistant understand how to provide challenging and engaging activities. They have good knowledge of the areas of learning and use this to adapt activities for individual children. Children enjoy learning about letter sounds with flash cards and they use sponge letters and paints to write their names. They enthusiastically sound out the first letters of words on flash cards to show what they have learned. The childminder provides a varied range of books but children cannot easily select their favourite stories because they cannot see the book covers. The childminder promotes children's communication skills well. She gives children time to think about their answers to questions to support their thinking skills. Children choose from a variety of role-play resources but the childminder does not provide dressing-up clothes to extend children's imaginative play.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time with the childminder and her husband. They are enthusiastic about their learning and enjoy sharing their achievements with the adults. Children enjoy daily outside play in the childminder's garden or in local play areas. They choose from different sandwiches and fruits for lunch and enthusiastically name their favourite healthy foods. The childminder encourages children's self-care and independence skills well as they prepare for the move to school. Children play well together. They learn to take care of their environment as they tidy toys away after play. Children behave well because the childminder provides a positive environment. She praises children to enhance their self-esteem and encourage their good behaviour. When appropriate, the childminder works in partnership with parents and staff from other settings to manage children's behaviour consistently. This approach provides clear messages for children.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements. She has successfully addressed the recommendations from the last inspection. The childminder uses her observations of children to invite comments from parents about children's learning at home. She suggests ideas to parents to extend children's learning, which means that children have continuity of care as they learn new skills. The childminder continuously updates her knowledge as she attends various training courses. She shares this information with her assistant so that he updates his knowledge and skills at the same time. To further review her practice, the childminder liaises with the advisor from the local authority. These measures demonstrate a commitment to continuous improvement.

Setting details

Unique reference number	EY361903
Local authority	Redbridge
Inspection number	1003112
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	1 December 2010
Telephone number	

The childminder registered in 2007. She lives in Woodford Green, in the London Borough of Redbridge. The childminder's husband is registered as her assistant.

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