

# Keren's Nursery

The Cricket Pavilion, Lyttleton Playing Fields, Kingsley Way, London, N2 0EH



<b>Inspection date</b>	27 March 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are highly motivated by the outstanding activities and resources on offer. They make excellent progress in all areas of their learning and development, relative to their starting points.
- The quality of teaching within each age group is exemplary. Staff have a passion for learning and children are encouraged to learn together and from each other. As a result, children develop excellent problem-solving and creative-thinking skills.
- Children's welfare and well-being is at the heart of everything the management and staff provide. Consequently, all children thrive in the highly supportive environment.
- Children develop extremely high levels of self-esteem and resilience through activities that provide just the right level of challenge.
- Staff give children's health excellent attention. There is a strong focus on stimulating children's physical development inside and outdoors. Children benefit from nutritious meals, which are freshly prepared.
- Qualified experienced staff act as mentors for those with less experience. This has a very positive impact on staff practice and on children's care and learning.
- Staff maintain an excellent level of communication with parents, ensuring that parents feel included and are exceptionally well informed and supported with regard to their children's development.
- The management team demonstrates an exceptional and passionate commitment to enhance the already high-quality practice and the development of staff, leading to inspirational provision for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to increase their independence further, such as through organising more effective presentation and accessibility of books.

### Inspection activities

- The inspector observed children during activities indoors and outside.
- The inspector observed the quality of teaching and the impact of this on children's learning.
- The inspector held a meeting with the management and sampled relevant documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager and a member of staff.

### Inspector

Tracey Dawson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an extremely strong knowledge of all areas of learning and demonstrate a passion to build upon their outstanding teaching skills. As a result, children remain engaged in learning for extended periods, supported by staff's skilful interactions. Staff use the outside area effectively to offer exciting challenging activities, including a workbench with real tools, planting and growing opportunities, and a wide range of inspiring physical equipment. Staff give children's language development high priority, including for children whose first language is not English. They use props, such as puppet shows, to increase vocabulary and provide many singing activities. There is a wide variety of books available inside and outdoors, which help staff to promote children's growing independence. However, in the older children's area, staff do not display books as inspiringly as other resources. Staff offer rich and varied experiences where all children, regardless of their starting points, make excellent progress. As a result, all children are motivated and keen learners, developing the skills they will need at school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely confident because they feel safe and secure and are cared for exceptionally well. Staff carry out care practices in a kind and effective manner, supporting children's emotional security and their self-respect extremely well. Children settle quickly and at their own pace with sensitive and caring staff. The management and staff ensure there are very high levels of safeguarding, child protection and hygiene to fully promote children's safety and well-being. Staff are excellent role models and children's behaviour is exemplary. Children demonstrate high levels of interest and curiosity. For example, they recently watched chicks hatch through a web cam so all the children in the different rooms could follow and discuss the chick's progress.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management and staff share a passion and commitment to deliver outstanding care and learning opportunities. Every child's progress is tracked and, where needed, focused support is swiftly provided. Management have an excellent understanding of all the requirements of the Early Years Foundation Stage. Staff recruitment and induction processes are exemplary. All staff have an extremely comprehensive understanding of child protection issues, policies and procedures. Regular and robust staff supervision and coaching ensures the consistency of outstanding practice. Staff receive a high level of external and internal training, which has recently had a very positive impact on children's physical development. Self-evaluation processes are extremely effective in ensuring any necessary changes are made. Parents speak extremely highly of the staff and the nursery.

## Setting details

<b>Unique reference number</b>	EY412309
<b>Local authority</b>	Barnet
<b>Inspection number</b>	946179
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Keren's Gan Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 4559646

Keren's Nursery originally registered in 2004 in domestic premises and re-registered in 2010 to operate from non-domestic premises. The nursery is primarily a Jewish nursery. It operates from a cricket pavilion situated in the London Borough of Barnet. The nursery is open each Monday to Thursday 8am to 6pm and Friday 8am to 2pm. The group employs 17 members of staff; 13 of whom hold appropriate early years qualifications of which the majority are at level 3. The nursery is in receipt of funding for free early education for children aged three and four years.

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