

# The Playshelter at Gloucester

Gloucester Primary School, Burcher Gale Grove, LONDON, SE15 6FL

## Inspection date

Previous inspection date

7 April 2015

27 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The management team has not ensured that students have had appropriate checks to confirm their suitability to work with children. This is a breach of the associated requirements of the Childcare Register.
- Not all staff have a clear understanding of the procedures to follow should they have any concerns about children in their care. Therefore, children's welfare is not assured. This is a breach of the associated requirements of the Childcare Register.
- The management team has not made sure that staff know they must disclose any information that may affect their suitability to work with children. This does not enable them to ensure the ongoing suitability of staff or take prompt action if staff are disqualified to work with children.
- Staff do not always inform parents of any accidents or injuries their children have sustained. This means they do not have details of any first-aid treatment given to their children.
- The management team does not have all relevant documents, such as staff qualifications, accessible and available for inspection. They have failed to seek permission from Ofsted to keep records securely off the premises.
- Self-evaluation processes are weak. As a result, leaders and managers have not effectively met previous actions set at the last inspection. Therefore, they do not show the capacity to make improvements to safeguard children's welfare.

### It has the following strengths

- Children are busy and engaged because staff provide them with a good range of challenging activities and sports that they enjoy.

## **What the setting needs to do to improve further**

**The provision is inadequate and Ofsted intends to take the following enforcement action:**

We will issue a welfare requirements notice requiring the provider to:

ensure that relevant Disclosure and Barring Service checks have been completed for all persons who directly care for children on a regular basis, including students and volunteers

train all staff to enable them to identify, understand and respond appropriately to the possible signs of abuse and neglect.

**To meet the requirements of the Early Years Foundation Stage the provider must:**

- train staff to understand the disqualification requirements so they know to disclose any information that may affect their suitability to work with children, such as convictions and disqualifications, including if they live in the same household of someone who is disqualified, in order to continually assess their ongoing suitability
- ensure parents are notified of any accidents or injuries their children have sustained
- ensure that documentation is readily accessible and available for persons who have a professional need to see them, in particular those relating to staff qualifications or alternately seek agreement from Ofsted for keeping them securely off the premises.

**To further improve the quality of the early years provision the provider should:**

- strengthen self-evaluation to clearly identify areas that need improvement to promote children's well-being.

**To meet the requirements of the Childcare Register the provider must:**

- ensure that every person who is in regular contact with children, including students and volunteers, have Disclosure and Barring Service checks to confirm their suitability to work with children (compulsory part of the Childcare Register)
- ensure that every person caring for children is alert to any indicators that a child may be suffering from harm.(Compulsory part of the Childcare Register)
- train all staff so they are secure in their understanding of the procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- ensure that every person who is in regular contact with children, including students and volunteers, have Disclosure and Barring Service checks to confirm their suitability to work with children (voluntary part of the Childcare Register)
- ensure that every person caring for children is alert to any indicators that a child may be suffering from harm (voluntary part of the Childcare Register).

**Inspection activities**

- The inspector observed children playing inside and outside.
- The inspector held discussions with staff and took account of their views.
- The inspector spoke with the manager at appropriate times.
- The inspector observed lunchtime routines.
- The inspector viewed a sample of documents, including written feedback from parents.

**Inspector**

Geetha Ramesh

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The manager shares information effectively with the special educational needs co-ordinator at the school. This ensures that the needs of individual children are met. Staff have good relationships with parents. They comment on the friendliness of staff and their genuine care for their children. Staff plan a good range of challenging activities that complement and extend children's learning at school. Staff discuss playground rules at assembly time, which helps children know what is expected. They demonstrate friendly behaviour, form positive friendships and are able to negotiate and solve problems together. During the inspection, staff asked children questions that enhanced their mathematical knowledge as they played ball games. Children enjoyed creative activities and used their imaginative skills to create pictures with straw and string.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children enjoy playing in the fresh air as they engage in several outdoor activities. Staff have discussions with the children about the activities and their experiences. This helps children to play co-operatively together. Parents and staff work in partnership to provide nutritious meals and snacks for children. This helps children to develop a healthy lifestyle. Children approach the staff if they have an accident, which shows they are confident to ask for help. Staff document details of the accident but fail to consistently pass this information to parents. This means parents do not always know that their children have had an accident or received first aid; this has a negative impact on children's health and well-being.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The provider and management team do not have adequate understanding of the safeguarding and welfare requirements. This has a significant impact on children's well-being. For example, managers do not have sufficient understanding of their responsibility to complete suitability checks for students and volunteers. Furthermore, they have failed to make clear to staff, and establish clear procedures to ensure staff inform the provider of any changes to their ongoing suitability. Consequently, staff are not aware of their responsibility to inform the management of changes to their suitability, including whether they, or someone they live with, is disqualified from working with children. The management team does not evaluate the quality of the provision effectively to identify weaknesses in its practice. It has failed to identify staff training needs, for example to improve staff knowledge and understanding of safeguarding procedures. The management keeps some documents, such as staff qualifications, off the premises but has failed to seek agreement from Ofsted to do so. Consequently, these documents were not accessible and available for inspection as required.

## Setting details

<b>Unique reference number</b>	EY260692
<b>Local authority</b>	Southwark
<b>Inspection number</b>	997283
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	35
<b>Name of provider</b>	The Playshelter Ltd.
<b>Date of previous inspection</b>	27 October 2014
<b>Telephone number</b>	0207 7033125

The Playshelter at Gloucester registered in 2003. It is run by The Playshelter Ltd. The club operates at Gloucester Primary School, in the London Borough of Southwark. It operates Monday to Friday, from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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