

Inspection date	30 March 2015
Previous inspection date	24 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides an interesting learning environment for children. The wide range of activities promotes children's learning and development across all areas of learning. This supports them to make good progress in their learning.
- Children are developing their independence well. They attempt to dress themselves to go outside, choose the resources they like to play with and help to tidy up.
- The childminder provides good support for all children, including those with English as an additional language. She is aware of the need to provide resources that promote children's understanding of their home language alongside their learning of English.
- Children learn about keeping safe and how to manage risks in this supportive environment. They talk about being careful as they use the large equipment in the childminder's garden.
- Children behave well. They are kind and polite to each other and adults.
- Children are developing good communication and language skills. They are articulate and use words to share their feelings and thoughts.

It is not yet outstanding because:

- The childminder's systems to monitor each child's overall progress are not fully developed.
- The childminder does not always encourage children to talk about how to do things to further develop their problem solving, thinking and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems to monitor the delivery of the educational programmes and ensure that assessments provide a comprehensive knowledge of each child's overall progress
- encourage children to think about and describe problems they encounter and to suggest ways to solve them.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the observations.
- The inspector looked at children's learning journeys, planning documentation, the self-evaluation form and a selection of policies and children's records.
- The inspector also took account of the views of parents via references and thank-you letters seen on the day.
- The inspector observed the childminder interacting with the children.

Inspector

Alison Kaplonek

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Activities are varied and stimulating, and often follow children's interests to support their learning. On the whole, the childminder interacts well with children during activities. She asks questions and plays alongside the younger children, who sometimes require her support and encouragement. She gives children clear explanations and instructions as they carry out planned activities. She does not always encourage children to talk about why or how to do things, to develop their problem solving, thinking and learning further. Children develop their confidence as they explore and play together. The childminder sensitively supports children to take risks and develop their physical skills as they play in the garden. She gets to know the children well through making observations and in her discussion with parents. She regularly exchanges good quality information about children's development and encourages parents to share information about their children's learning at home. She sets targets for each child to make sure that they maintain good progress.

The contribution of the early years provision to the well-being of children is good

Young children are safe, secure and settled with the childminder, who provides a welcoming and stimulating environment. Children very much enjoy exploring and finding out what is available. The childminder supports children effectively and this ensures that they are self-motivated and behave well. She encourages young children to socialise with older children and they form good friendships. These experiences help children to learn to play and cooperate together and prepare them for the next stage in their life, such as starting at pre-school or school. The childminder gives good emphasis to care practices; younger children learn to manage their personal routines themselves. The childminder regularly reminds children about following good hygiene practices.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the learning and development requirements, and how to keep children secure. A well-planned routine and effective record keeping underpin the childminder's good practice. The childminder is continually reflective and makes regular changes to the organisation of her setting. This has a positive impact on the provision for children. The childminder knows the children well and makes effective use of her observations to develop brief progress reports for each child. However, she does not monitor the delivery of the educational programmes sufficiently well to ensure that assessments provide a comprehensive knowledge of each child's overall progress. Good partnerships with parents, other professionals and settings provide consistency in care and learning for all children.

Setting details

Unique reference number	EY222452
Local authority	Bournemouth
Inspection number	842602
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24 November 2008
Telephone number	

The childminder registered in 2002. The childminder lives with her husband and two children in Boscombe, near Bournemouth, Dorset. The childminder offers various sessions or full-day care if required. She takes the children to toddler group and school.

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