

# St Johns Pre-School Group

St Johns Hall, St. Johns Road, Cove, Farnborough, Hampshire, GU14 9RH



## Inspection date

24 March 2015

Previous inspection date

2 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The staff team promotes children's health and welfare very well. Staff maintain high standards of cleanliness and good hygiene routines throughout the pre-school. All staff complete training in first aid.
- Children are safe and secure. Staff have a good understanding of child protection, implement stringent safety procedures and keep the required records and documentation.
- Secure partnerships are in place with parents, external agencies and other early years settings. These make a strong contribution to meeting children's individual needs.
- Staff are committed to developing the provision. They obtain the views of both parents and children to evaluate the service offered so they can identify areas for improvement.
- Teaching is consistently strong which supports and motivates children to make good progress in their learning.

### It is not yet outstanding because:

- The outdoor area does not fully promote all areas of learning as effectively as the indoor area.
- Staff do not maximise all opportunities for children to practise their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase children's opportunities to engage with all areas of learning in the outdoor area
- maximise all opportunities for children to develop their early writing skills.

### Inspection activities

- The inspector observed activities in the inside and outside learning environment.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's self-evaluation documents.

### Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good and children actively engage in purposeful learning experiences which they thoroughly enjoy. For example, children are encouraged to think critically and creatively as they paint pictures of themselves. Key persons have a clear understanding of children's next steps in their learning. Staff model effective use of language for thinking and questioning, which supports children well in their communication skills. Young children enjoy the use of puppets and props during group and story time to help their concentration and increase their vocabulary. Staff generally support children's early writing skills well. However, writing materials are not always readily available to children, such as in the role play area. Children are very confident with their physical abilities and regularly access the outside play area. However, the outside area does not fully promote all areas of learning to maximise children's progress.

### **The contribution of the early years provision to the well-being of children is good**

Flexible settling-in procedures and home visits prior to the child starting at the pre-school enable children to form secure attachments with their key person. Staff demonstrate good knowledge of the children, their interests and their routines. Staff are fully aware of the importance of meeting children's individual needs. This helps children to feel safe, secure and confident to explore. Children learn to develop an awareness of health and safety through the daily routines, discussions and activities. Children learn good independence skills, they pour their own drinks and help to prepare their own snacks. Staff are good role models to children, frequently offering praise and calmly establishing expectations. This has a positive impact on children's behaviour. Children are emotionally prepared for the next stage in their learning and development. This is because staff support them in making the move on to school when the time comes.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team and staff have a clear understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. They meet these to ensure children are kept safe and their welfare is promoted. The manager provides effective supervision for all staff. She works alongside the staff team, supporting them in delivering the learning and development requirements. Robust monitoring systems help to ensure that staff practice is consistently good. The management team supports staff to undertake training and professional development opportunities. For example, gaining childcare qualifications and training to support children with special educational needs and/or disabilities. This has a positive impact on children's learning.

## Setting details

<b>Unique reference number</b>	109930
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839650
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	48
<b>Name of provider</b>	St John's Pre School Group Committee
<b>Date of previous inspection</b>	2 November 2011
<b>Telephone number</b>	01252 403716

St Johns Pre-School Group is a registered charity and is managed by a parent committee. It has been registered since 1964. It operates from a church hall in a residential road in Farnborough, Hampshire. The provision receives funding for the provision of free early education for children aged two, three, and four. The provision opens five days a week on Mondays, Tuesdays and Wednesdays from 9.15am to 12.15pm, and on Fridays from 9.15am to 12.45pm. Afternoon sessions run on Mondays, Tuesdays, Wednesdays and Thursdays from 12.30pm to 3.30pm, term time only. The provision employs seven staff, of whom six hold early years qualifications. Two additional staff are employed over the lunchtime period.

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