

# Garth Under Fives Nursery

Braybrooke Hall, Makepiece Road, Priestwood, Bracknell, Berkshire, RG42 2HG



## Inspection date

17 March 2015

Previous inspection date

26 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The daily attendance record of the children does not consistently include their hours of attendance. This means that in the event of an emergency staff may not be fully aware of which children are present. In addition, the requirements of the Childcare Register have not been met.
- The named deputy manager does not have an appropriate qualification to make her suitable to take charge in the absence of the manager.
- The quality of teaching is variable. Staff do not use skilful questioning techniques to encourage children to think critically or communicate their thoughts and ideas.
- Although hygiene arrangements are appropriate, staff do not offer children consistent support to understand the importance of following good personal care routines.

### It has the following strengths

- Staff understand their roles and responsibilities to safeguard children and know what to do if they have concerns about any child's welfare.
- Children behave well and benefit from the praise offered by staff. They are kind and thoughtful to each other, as the staff remind them of the rules for the nursery and how their behaviour makes others feel. This supports children's friendships.
- Staff have formed clear working relationships with outside agencies, which aid children's overall developmental progress and promote continuity in care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the daily record of the names of the children being cared for on the premises includes all children's hours of attendance
- ensure that there is a named deputy who is qualified to take charge in the manager's absence
- improve the mentoring and support for staff to ensure consistency in teaching so all staff effectively engage children and extend their learning.

### To further improve the quality of the early years provision the provider should:

- consistently promote the importance of good personal hygiene procedures with children, to enhance their self-care and independence.

### To meet the requirements of the Childcare Register the provider must:

- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor play area.
- The inspector observed documentation in relation to safeguarding, risk assessments and daily records of attendance.
- The inspector looked at children's records, planning documentation and children's learning journals, and discussed these with staff.
- The inspector undertook a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.

## Inspector

Tracy Bartholomew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children are settled and enjoy exploring a suitable range of toys and resources, which supports their learning and development. The quality of teaching is inconsistent as not all staff are effective in their use of questioning to extend children's thinking and encourage their language. For example, staff ask children questions but do not give them enough time to answer before they give the answers. Staff promote children's mathematical development well, using numbers in everyday activities and playing games that involve tools for measuring and counting. Staff know their key children well and have suitable observation and assessments in place, which helps them to identify next steps in learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

The daily attendance record does not accurately record who is present at all times in the nursery. This means children's safety would be compromised in the event of an emergency situation. Staff offer some support in helping children to understand how to keep themselves healthy. For example, children enjoying playing doctors with their friends and staff talk to them about looking after themselves and about eating healthily. However, staff are not consistent in ensuring that children recognise the importance of self-care routines, such as hand washing before eating. Staff are, however, more effective in helping children gain practical skills to prepare them for their future move to school, such as taking off and putting on their shoes.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager and committee are not meeting all legal requirements for the Early Years Foundation Stage. They have not ensured that the named deputy is suitably qualified to take charge of the provision in the manager's absence. The impact of this is minimised as the remainder of the staff team hold relevant qualifications. The manager conducts regular observations, supervision meetings and annual appraisals to support the professional development of the staff team. However, staff do not receive enough specific guidance on ways to improve the quality of their teaching. Staff maintain all required documentation including appropriate policies and procedures. Parents comment that staff are welcoming and friendly. Their questionnaires reflect that they are happy with the service provided. The management team undertake some useful self-evaluation to help improve the quality of the service.

## Setting details

<b>Unique reference number</b>	119269
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	836051
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Garth Under 5's Nursery Committee
<b>Date of previous inspection</b>	26 April 2011
<b>Telephone number</b>	07940 229291

Garth Under Fives Nursery registered in 1970. It operates from Braybrooke Hall, Bracknell, Berkshire, Monday to Friday from 9am until 3pm during school term time only. There are eight staff members work with the children, of these seven staff have appropriate early years qualifications at level 3 or level 4.

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