

Inspection date

31 March 2015

Previous inspection date

17 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the Early Years Foundation Stage. The quality of teaching is good. She provides a good range of activities to support children's individual interests and learning styles. Therefore, they make good progress.
- Children form good relationships with the childminder. They respond positively to the childminder who is attentive towards their needs. As a result, children are happy and settled.
- The childminder establishes strong effective partnerships with other early years settings. This supports continuity of care, which promotes children's individual learning and development.
- The childminder has a good knowledge of local safeguarding procedures. She has implemented robust policies to protect children from harm. As a result, children are kept safe.

It is not yet outstanding because:

- There are limitations in the resources and experiences to provide children with opportunities to explore their home language and culture.
- The childminder has not fully instigated systems that invite parents to express and share their ideas and views about the service she provides. This means their ideas are not always represented fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop resources and experiences, such as labelling in the environment, to further celebrate children's home language and culture, and raise all children's awareness of difference and diversity
- strengthen the self-evaluation process by providing even more opportunities for parents to express their views about how they think the service provided can be enhanced even further.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities, and their development and progress.
- The inspector observed the childminder engaging in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation including children's learning journals, records and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder understands how children learn. She teaches children to recognise shapes, colours and numbers through everyday activities and routines. For example, children develop their counting skills while walking up and down steps in the garden. They count how many balls they have as they enthusiastically transport them into the water. The childminder talks to the children at all times, extending their communication. She encourages young children to repeat words back to her and gives plenty of praise and encouragement. She supports children's interest in books by reading together so that children extend their language and listening skills well. The childminder regularly shares children's progress with parents, providing ideas to support their next steps. Consequently, this supports them with children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder builds strong bonds and attachments with children. This builds their self-esteem. As a result, children learn to share and take turns, and behave well. Children are confident and move around the play areas at ease. This means they develop good levels of independence and enjoy selecting activities of interest. Children develop their physical skills very well. They use a wide range of resources in the childminder's garden, such as the slide and ride-on toys. The childminder ensures potential risks are minimised and closely supervises children as they play. Regular visits to toddler groups and outings in the local community mean children's understanding of the world is well promoted. Children also enjoy local trips to parks and play areas. This effectively supports their overall well-being. Children's good health is promoted well as they develop their understanding of good hygiene and learn about healthy eating.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the safeguarding and welfare requirements. She has completed safeguarding and first-aid training. As a result, she is able to address competently any accidents or issues that may cause her concern. Recommendations from the last inspection have been addressed. The childminder has attended a range of training courses to shape her professional development. This has improved outcomes for children. For example, she has very effectively put her skills and knowledge into practice, and completes observations and accurate assessments of children's development. This means she knows children well and skilfully prioritises children's learning and plans accordingly to meet their individual learning needs. The childminder monitors the educational programmes to ensure that children continue to make good progress. Consequently, children are supported for the next stage in their learning.

Setting details

Unique reference number	EY407215
Local authority	Hounslow
Inspection number	844986
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	17 November 2011
Telephone number	

The childminder registered in 2010. She lives in Hounslow, Middlesex. The setting operates from Monday to Friday from 8am to 6.30 pm for most of the year.

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