

The Good Shepherd Pre-School



Weaverthorpe Scout Hut, 78a Weaverthorpe Road, Woodthorpe, Nottingham, NG5 4PT

Inspection date	27 March 2015
Previous inspection date	16 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and confident in the pre-school, because of the secure and caring relationships they share with their key person. This enables children to develop effective relationships with their peers.
- Staff have a good understanding of child protection procedures to safeguard children. They know the procedures to follow should they have concerns about a child's welfare.
- The outdoor learning environment is well resourced with a good range of equipment and activities to promote all areas of learning.
- Staff are positive role models for children's behaviour. As a result, children behave well, learn to negotiate and take turns with each other.
- Staff have strong links with local school teachers. Children meet their teachers and visit the school to become familiar with their new environment. Consequently, children moving to school are well supported.

It is not yet outstanding because:

- Children are not always able to become deeply involved in their play, because at times this is interrupted for children to take part in planned group activities.
- The monitoring of staff practice is not consistently focused on the impact of teaching, in order to enable children to reach the highest levels of achievement over a sustained period of time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to have extended and uninterrupted time at activities to support and extend their concentration skills
- strengthen the monitoring of staff practice to ensure staff know exactly what they need to do to develop their teaching skills, to improve the learning opportunities for children.

Inspection activities

- The inspector took account of the views of parents and carers spoken to during the inspection.
- The inspector viewed all parts of the pre-school accessed by children.
- The inspector checked evidence of suitability and qualifications of staff working with children, and discussed self-evaluation with the manager.
- The inspector observed activities in the main hall, the small room and garden.
- The inspector had discussions with the manager and staff.

Inspector

Dawn Barlow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children make good progress across all areas of their learning and development during their time at the pre-school. Teaching is good because staff are knowledgeable about children's needs. Information from observations and assessments is used effectively to monitor children's progress and to plan for their next steps in learning. Staff effectively ask children questions to encourage them to think critically. The children enjoy blowing feathers and comment on the texture, using words, such as, soft, gentle and light. Sometimes the focus that staff put on planned, adult-led activities interrupts children's learning through their own play. Consequently, they do not always have enough time to explore and conclude what they are doing. Children develop good physical skills. They use their whole bodies to move to music, jump, hop, crawl and balance.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm and welcoming environment for children. Staff support children with developing good social skills, such as sharing and taking turns. Children learn the benefits of exercise and healthy eating. They enjoy the large outside area and the Forest School sessions. They explore the environment and learn about the natural world as they care for plants. Staff offer consistent praise to children and celebrate children's achievements. Staff regularly exchange information with parents and with the other settings that some children attend. Parents report that they are very happy with the pre-school, and feel very involved in their child's learning and their child's progress. Children are confident, independent and prepared well for the next stages in learning.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Children benefit from a broad educational programme that covers all the areas of learning because the staff and manager monitor what they provide together and provide a caring environment for the children. Staff are well qualified and use their knowledge to enhance children's experiences. Staff have opportunities to continue their professional development by attending training courses. The manager holds regular discussions with staff to ensure they provide activities that reflect children's interest and stage of development. However, there is scope to strengthen the monitoring process by clearly identifying the good quality teaching practice that takes place and addressing any weaknesses, to ensure outcomes for children are continuously improving.

Setting details

Unique reference number	EY334654
Local authority	Nottinghamshire
Inspection number	862616
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 7
Total number of places	28
Number of children on roll	53
Name of provider	The Good Shepherd Pre School Committee
Date of previous inspection	16 March 2010
Telephone number	07971382837

The Good Shepherd Pre-School was registered in 2006. The pre-school employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The pre-school operates Monday to Friday, 9am to 12pm, and offers three afternoon sessions Monday to Wednesday from 12.15pm to 3.15pm. There is an optional lunch club from 12pm to 12.45pm on Thursday and Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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