

# Super Camps @ Radley College

Radley College, Radley, Abingdon, Oxfordshire, OX14 2HR



## Inspection date

31 March 2015

Previous inspection date

10 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Staff do not consistently follow security procedures at the front door to keep children safe. This enables unauthorised persons to enter the club unsupervised and children could potentially leave unnoticed. This compromises children's safety.
- The organisation of routines and activities are ineffective, leaving children bored, unsettled and waiting around for long periods. As a result, children are not engaged or occupied effectively.
- At times, only one member of staff who has current first-aid training is present. Some activities, such as archery, take place a considerable distance away from the main hall. This means that staff cannot respond promptly in the case of an emergency. This does not promote children's safety and welfare adequately.
- Individual staff do not always notice, or take prompt action to address, any risks as they arise, such as when children are playing physical games in the hall. This means children's safety is not always assessed adequately.
- Staff do not ensure children are protected from cross-contamination to promote their health adequately and storage of children's lunchboxes is inappropriate. These weaknesses put children's health at risk.
- Self-evaluation processes are weak. The provider does not keep a record of complaints or their outcomes, as required.

### It has the following strengths

- Staff are enthusiastic and they play alongside children. They help children to develop new friendships and encourage children to behave well.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure staff are vigilant in keeping children safe at all times, particularly in regard to the security of the front door, ensuring unauthorised persons cannot enter and children cannot leave without staff knowledge
- ensure there is at least one person who has a current paediatric first-aid certificate on the premises and available at all times when children are present, including during any outdoor activities, in order to respond to emergencies quickly
- improve the organisation of hand-washing routines to avoid children standing and waiting for their turn for long periods
- ensure staff are vigilant at identifying and minimising any risks as they arise, especially when children participate in vigorous activities, and where the activities of the older children may impact on the safety of the younger children
- review the organisation of routines and activities to ensure children are not left waiting unoccupied for lengthy periods
- improve hygiene practices to avoid the risk of cross-contamination, especially in regard to sharing cups, and improve the storage of children's lunchboxes to promote their good health effectively
- keep a written record of complaints and their outcomes

### **To further improve the quality of the early years provision the provider should:**

- develop a robust process of self-evaluation to accurately identify strengths and address key weaknesses in practice and drive forward improvement.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure no-one can enter the premises without the knowledge of the staff
- ensure no child is able to leave the premises without staff being aware of them leaving
- ensure there is at least one person present who is caring for children at all times who has an appropriate first-aid qualification, including during all outdoor activities
- take all necessary measures to minimise any risks to the health and safety of children
- keep a written record of complaints for a period of three years from the date of these complaints, including the outcome of the investigation and the action the provider took in response.

## **Inspection activities**

- The inspector observed children at free play and in group times, and staff's interactions with children.
- The inspector sampled documents, including policies, attendance registers and risk assessments.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector and the area manager conducted a joint observation.

### **Inspector**

Natasha Crellin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

There is a range of interesting and challenging activities available for children. However, the weaknesses identified in the safeguarding and welfare requirements means the learning environment is not adequate to meet children's needs. There is a suitable balance of activities led by adults and play children choose themselves. This means children are motivated and join in activities enthusiastically. Children play team games and sports that develop their physical abilities. They enjoy chasing each other and trying to pull each other's tag as they learn rugby skills. However, at times, staff are not vigilant to potential dangers when children play running games. For example, staff do not assess the risks to children of sharing a space, separated by a curtain. As a result, children run into each other as they are unable to see others behind the curtain. In between activities, children spend considerable time sitting in silence, waiting for adults to get organised. This results in them becoming bored and restless, as they are unoccupied. Staff effectively support children with special education needs and/or disabilities and those who are learning speak English as an additional language. Staff liaise with external agencies to ensure children receive support to enable them to access activities.

### **The contribution of the early years provision to the well-being of children is inadequate**

Staff encourage children to wash their hands before eating. However, the organisation of this routine is poor as there are a large amount of children for the limited facilities. This means many children stand waiting in a long queue for over 15 minutes and are not engaged in purposeful activities. Staff offer support and remind children of the rules and expectations; consequently, children behave well. Children have positive relationships with staff, who join in with their play and offer support when needed. However, there is a poor deployment of first-aid trained staff to promote children's well-being adequately. This means that when children are on the field taking part in activities, such as archery, the first-aid trained staff cannot reach them quickly in the case of emergency. This is because the children are 15 minutes' walk away from the main hall. Children have access to drinking water. However, staff are not sufficiently vigilant to prevent the spread of germs. Used and clean cups are stored together and children accidentally reuse dirty cups. In addition, children's lunchboxes are not stored appropriately, which was a recommendation raised at the last inspection. These weaknesses do not promote children's good health.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Children are not effectively safeguarded, as site security is weak. Staff do not follow the club's policies and procedures and do not notice adults entering the club. This puts children at risk. Staff have attended child protection training and know the reporting procedures, which helps them to protect children. There is some staff supervision and staff are rigorously checked for their suitability to work with children when they start with

the company. The club takes some steps to monitor their effectiveness through parent questionnaires. However, self-evaluation is not robust enough to identify and address weaknesses or all previous recommendations. Feedback shows parents and children are happy with the staff and the activities. However, the provider does not keep a record of any complaints and their outcomes, as required.

## Setting details

<b>Unique reference number</b>	EY287509
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	993944
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	68
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	10 August 2011
<b>Telephone number</b>	01235 832222

Super Camps @ Radley College registered in 2004. It operates near Abingdon, Oxfordshire. The play scheme opens five days a week, from 8am until 6pm during most school holidays. A variable number of staff are employed to work with the children, several of whom have Qualified Teacher status.

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