

<b>Inspection date</b>	31 March 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder's knowledge of and understanding of safeguarding practices helps to ensure that children's health, safety and general well-being are well promoted.
- The childminder makes good use of daily routines, activities and children's free play to extend children's learning. As a result, children are progressing well.
- Children clearly benefit from the praise, encouragement and rewards they receive for their work and achievements. This builds on children's self-esteem and their confidence.
- The childminder is committed to regularly attend training courses to improve her practice. She also updates her knowledge through researching information on the internet and obtaining support from local childminders.
- The childminder evaluates her practice to improve the quality of care and learning she offers to children.
- Children use their imaginations well and express their ideas in a variety of ways during role play.

### It is not yet outstanding because:

- The childminder does not provide children with many toys representing a wide range of people, to further develop their understanding of diversity.
- Parents are not yet encouraged to take part in ongoing observations of their children's achievements, so they are not fully involved in this aspect of their children's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further the range of toys to include positive images of gender and disability, to fully promote children's awareness of diversity
- strengthen partnerships with parents, to further promote continuity of learning for children between home and the childminding environment.

## Inspection activities

- The inspector had discussions with the childminder about her daily practice.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled some documents, including children's records, the record of risk assessment, training certificates and observation reports.

## Inspector

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder makes regular observations of children at play and she records children's achievements. She uses her notes to ensure that the children's learning needs are met as she plans for the next stages of their development. The childminder helps children to be as independent as possible. For example, she makes routines clear to them and stores resources where children can easily reach them and put them away. Consequently, she prepares children well for their move to school. Children's communication and language skills are developing well because the childminder provides activities that extend children's vocabulary and their interest in words. Children develop pleasure in expressing themselves through drawing, painting and making marks because the childminder encourages them to be creative. Children learn about different cultures through books, activities and a range of dolls and play figures. However, the childminder provides fewer resources that show positive images of disability and gender to fully extend children's awareness of diversity.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's good daily routine enables children to play in a clean environment where they learn to follow good hygiene procedures. Children enjoy eating varied and nutritious meals that helps them to develop healthy eating habits. The childminder regularly takes children to local parks where they use large-scale play equipment to develop their physical skills. The childminder gathers relevant information about children before she starts to care for them. This helps her to meet the children's individual needs from the start. The childminder also asks parents to contribute to an initial assessment of their children in order to build on children's existing skills when they start. She does not fully encourage parents to take part in their child's ongoing assessments. However, she regularly shares children's assessment records with parents so that they know how their children are progressing.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of child protection issues, including how to proceed if a child is at risk of harm. She carries out risk assessments indoors and for outings and maintains documentation well. These measures safeguard and promote children's welfare effectively. The childminder gives daily feedback to parents about their child's day, which helps parents to know about their child's general wellbeing. She also welcomes parents' views about the setting and uses this information to make improvements to the care she provides for children. The parents' written statements indicate that they are very happy with the care their children receive and the progress they make. The childminder has good links with staff at the nurseries children attend and this helps to promote continuity in children's learning.

## Setting details

<b>Unique reference number</b>	EY384441
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	803524
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Leyton, in the London borough of Waltham Forest. The childminder works each weekday throughout most of the year.

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