

WASPS

Watlington After School Playscheme, Watlington Primary School, Watlington, Oxon,
OX49 5RB



Inspection date	26 March 2015
Previous inspection date	24 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are able to play contentedly in this settled and calm environment where staff are welcoming and friendly.
- Staff support children's play successfully overall and use good-quality interactions to help promote their enjoyment and development.
- The key person system ensures that staff know younger children well and help them to settle effectively in the club.
- Staff are positive role models and use effective methods to promote good levels of behaviour.
- Staff develop positive relationships with parents and they work well in partnership with the on-site school and other local settings to promote continuity in children's care.
- Staff follow effective safety procedures and provide good levels of supervision to help keep children safe.

It is not yet outstanding because:

- Staff do not make the most of the outdoor area for younger children to fully promote their physical and creative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor area for younger children to enhance their physical and creative play.

Inspection activities

- The inspector observed activities that early years children engaged in.
- The inspector talked to the manager and staff at appropriate points during the inspection.
- The inspector sampled documentation, including evidence of staff suitability and qualifications, the club's self-evaluation form and records relating to individual children.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy exploring a range of activities, such as a book area, construction toys, dolls and accessories, and a computer. They join in readily with focused activities, such as making models out of recycled materials and creating Easter bunny masks. Staff support children well, making suggestions and asking questions to promote their thinking and communication skills. Since the last inspection, staff have purchased additional resources and now plan a focused daily activity to give children more choice. Children are able to play outdoors on a daily basis, such as playing football or chalking on the playground. However, on the day of the inspection, there were few opportunities to pursue other physical and creative activities outdoors. Staff talk to parents on a daily basis to keep them well informed about their children's time in the club. The manager attends meetings to maintain good contact with other local settings, such as nurseries.

The contribution of the early years provision to the well-being of children is good

Children are relaxed as they enter the club after a day in school. They chat happily to staff and each other, settling quickly to have a packed tea brought from home. Children can help themselves to a piece of fruit provided by the club and to drinks of water at any time. This promotes a positive approach to healthy lifestyles. Key persons and other staff provide children with good attention to promote their confidence and self-motivation. They encourage children to develop independence skills, such as hanging up their coats. Staff talk to children about feelings, encouraging them to express their emotions, and they support them well to take turns. As a result, children play well together and respect each other.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates a clear understanding of the requirements of the Early Years Foundation Stage and provides positive leadership. All staff receive training in safeguarding children procedures and regularly discuss issues during team meetings so that they are well-informed. Staff promote children's safety well, such as encouraging them to stay together in a group as they collect children from school and walk back to the club. There are good levels of qualifications within the staff team and this impacts positively on children as staff support their care and development well. Ongoing training opportunities give staff ideas for new activities and help them with team building skills so that they work together effectively. Staff evaluate their practice routinely through team meetings and appraisals to identify areas for further improvement, such as providing a designated role-play area indoors to support children's imaginative skills.

Setting details

Unique reference number	EY360400
Local authority	Oxfordshire
Inspection number	844198
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	30
Number of children on roll	11
Name of provider	The Old Station Nursery Ltd
Date of previous inspection	24 May 2012
Telephone number	07708412747

Watlington After School Club (WASPS) registered in 2007. The club operates in Watlington, Oxfordshire. The club is open on weekdays during school term times. A breakfast club is available from 7.30am until 9am. The after-school club is available from 3pm until 6pm. Holiday care is available depending on demand. The club employs five staff, of whom four hold relevant qualifications at level 3.

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