

# Big Teds Nursery

Sompting Village Primary School, White Styles Road, Sompting, LANCING, West Sussex, BN15 0BU



<b>Inspection date</b>	26 March 2015
Previous inspection date	9 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager supports staff's professional development well through regular meetings and training. This contributes to staff's good knowledge and understanding of how to keep children safe and protect them from harm.
- Staff provide a good quality of teaching. They work well together to support children successfully in their play and activities. Staff use assessment well to plan a wide range of activities to support children to make good progress in their learning.
- Staff encourage children to play outside to develop their physical skills in the fresh air. They help children to further their knowledge of healthy lifestyles as they provide and talk about healthy foods choices.
- Children's behaviour is very good. Staff are positive role models and they work consistently together to remind children of the clear and simple rules.
- The manager and staff have established good working relationships with parents, other professional and providers. This has a positive impact on children's learning.

### It is not yet outstanding because:

- Children do not always have access to a wide range of natural and sensory objects to increase their sense of exploration outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to investigate natural resources outdoors to further enrich their sense of exploration and enable them to make discoveries.

### Inspection activities

- The inspector observed activities in the main playroom and in the outside play space.
- The inspector spoke to members of staff at suitable times and held discussions with the manager.
- The inspector looked at a range of documentation, including children's records, evidence of staff suitability, policies, procedures, and the written self-evaluation and improvement documents.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Shan Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children initiate some activities themselves and staff provide support and extend children's play as required. For example, a group of older children attempted to build a superhero house out of interlocking blocks. Staff prompted children to think about how to achieve this by asking questions to help them think about suitable solutions. This encouraged children to develop their ideas and persevere. Staff support younger children's mathematical development through play based activities, such as counting dough shapes and singing number songs. Parents contribute to the initial assessment of their child's starting points and review their child's progress regularly with staff. This helps them to continue their children's learning at home. Staff support children with additional needs well, for example, they develop individual play plans to meet the children's needs. All members of staff understand the strategies to implement, which promotes a consistent approach. This helps all children to develop skills for their future learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff develop good relationships with children because they implement an effective key-person system. They provide good settling-in procedures from home to nursery. Therefore, children are happy, confident and feel emotionally secure in their care. Children receive much praise and encouragement, which supports their confidence and self-esteem effectively. Staff support children's self-care skills well through clear instructions and explanations. This helps children understand about how to care for themselves independently, such as rolling up their sleeves before washing up. Children benefit from the time they spend outdoors. They build strong muscles and coordination as they balance and pedal bikes. Staff promote children's readiness for their move to school well. They encourage children to be confident to ask for things and promote their independence skills, such as managing their own clothing.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of her responsibilities to implement and meet the legal requirements. Staff benefit from regular training to support their practice, such as language training to support children's communication skills. The manager and staff have addressed the recommendations from the previous inspection. For example, staff provide a well-planned environment that reflects children's interests and supports their learning further. The manager regularly observes staff practice and reviews the children's progress records. This helps monitor the quality of teaching and learning for children and identifies any gaps in their progress or staff's professional development. These measures along with the effective self-evaluation help drive improvement well.

## Setting details

<b>Unique reference number</b>	EY432834
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	823832
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Big Teds Nursery Limited
<b>Date of previous inspection</b>	9 January 2012
<b>Telephone number</b>	07879625188

Big Ted's Nursery registered in 2007. The nursery operates from the Stompting Village Primary School in Stompting, near Lancing, West Sussex. It is open every weekday from 8.45am to 3.15pm during term time only. The nursery receives free early education funding for children aged two, three and four. The provider employs six members of staff, of which five hold appropriate early years qualifications to at least level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

