

Mojo 6

Cadishead Primary School, Allotment Road, Cadishead, MANCHESTER, M44 5JD



Inspection date

27 March 2015

Previous inspection date

30 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All staff have a thorough knowledge and understanding of how to keep children safe. They have attended comprehensive safeguarding training and know the referral procedure well. This means that children are very well protected and their safety is assured.
- A secure settling-in procedure is in place. Staff spend time getting to know children and liaise with parents and teachers about children's care and play needs. Consequently, children's physical and emotional well-being is given high priority and they settle very well at the club.
- The dedicated manager and owner demonstrate a strong commitment to bring about change and drive improvement forward. Self-evaluation and improvement plans are sharply focused and include the views of parents, carers and children.
- Training has a positive impact on children's play and learning. Staff have effectively implemented a programme of work, focusing on promoting early writing skills through play. This means that children develop good skills in readiness for their move from the Reception class to school.
- Partnership working is well fostered. Links with the local community, children's centre and host primary school are well established. Parental partnerships are a strength of the club. Parents receive regular newsletters and are kept well informed about their child's progress and achievements at the club.

It is not yet outstanding because:

- Opportunities for staff to learn and share best practice with each other have not been fully exploited by the manager.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to be fully reflective and share professional practice skills with one another, in order to raise the good standard of teaching and professional practice across the club to the highest level, for example, through the introduction of peer observations.

Inspection activities

- The inspector viewed all parts of the club accessed by children, including the outdoor environment.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and looked at and discussed self-evaluation, policies, procedures and improvement plans with the nominated person and manager.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector spoke to a number of parents, staff and children on the day of the inspection.

Inspector

Luke Heaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff team are highly experienced and knowledgeable about all aspects of playwork. They provide children with a good range of activities that capture their interests and keeps them motivated to play. For example, younger children become fascinated while burying toys in the sand and show great delight in filling and emptying water containers outdoors. Older children demonstrate good concentration skills while completing board games and computer programs. The quality of teaching is good across the club. Staff work closely with class teachers and provide children with good continuity of care and complementary learning. This means that children receive a personalised play programme from the outset and make good progress across all areas of learning. Children have high levels of self-confidence and self-esteem. This is because staff listen to children with genuine interest and provide them with meaningful praise and encouragement. Consequently, children are keen to try new experiences, such as mixing sand with soil and planting seeds.

The contribution of the early years provision to the well-being of children is good

Care practices are consistently good across the club. As a result, children have a strong sense of belonging and are self-motivated individuals. For example, older children devise their own ring games and competitions with one another. Younger children take great pride in displaying their creative work and enjoy looking at photographs of their past achievements. Staff place high emphasis on promoting children's independence skills. Consequently, children hang their own coats up, tend to their own physical needs and tidy resources away, after using them. Staff promote healthy living very well. They provide wholesome and nutritious foods and regularly remind children of the importance of washing their hands. Children have plenty of opportunities to be physically active and benefit from lots of fresh air. Staff provide children with clear, age-appropriate and consistent behavioural expectations. Consequently, children's behaviour is very good.

The effectiveness of the leadership and management of the early years provision is good

The management team have a secure understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Robust recruitment and vetting procedures are in place. This means that all staff members have undergone stringent suitability checks to work with children. A comprehensive professional development training programme is in place for all staff. They receive the correct coaching, support and mentoring during supervision and appraisal meetings. However, staff do not always benefit from opportunities to critically appraise each other's professional practice. For example, through peer observations. Consequently, opportunities to raise the already good standard of teaching and professional practice of staff to the highest level has not been fully exploited by the manager.

Setting details

Unique reference number	EY390374
Local authority	Salford
Inspection number	859266
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	22
Number of children on roll	33
Name of provider	Shelley Joanne Gartside
Date of previous inspection	30 November 2009
Telephone number	07789 495433

Mojo 6 was registered in 2009 and is one of six out of school clubs run by Mojo Childcare. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualifications at level 3 and two members of staff hold a relevant qualification at level 2. The club opens from Monday to Friday, term time only. Sessions are, from 7.30am until 9am and from 3pm to 6pm.

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