

Corpus Christi Pre-School

Corpus Christi School, St. James's Square, Bournemouth, Dorset, BH5 2BX



Inspection date

31 March 2015

Previous inspection date

11 January 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- A well-established key-person system means staff know the children and families very well and are able to support children's emotional well-being and individual needs.
- Staff develop a strong partnership with parents and welcome them into the pre-school. They keep parents well informed about their children's progress through meetings and encourage them to take part in special events at the pre-school.
- Staff welcome all parents and invite them to share their cultures, language and backgrounds with the children. This raises all children's awareness of diversity and different festivals and values children's individual family life.
- Staff use the outdoor learning area effectively to promote all areas of learning. They provide the children with challenge to learn new physical skills using the very good resources available.
- Children take part in some activities using the school facilities. This includes some joint learning with the reception class children, which supports their move to school.
- There is a strong commitment to staff supervision and training to improve children's learning, which has resulted in the introduction of more active learning opportunities.

It is not yet outstanding because:

- Staff sometimes miss opportunities to remind children to take turns, to play co-operatively and say 'please' and 'thank you'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent messages to children about expectations to behave, so they consistently learn to take turns, share and play well with others, and help them learn to be polite when communicating with others.

Inspection activities

- The inspector spoke to staff, children and parents.
- The inspector held a meeting with the managers.
- The inspector carried out a joint observation with a manager.
- The inspector looked at a range of documents including policies, procedures and children's records
- The inspector observed the children and staff

Inspector

Justine Horn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and content at this pre-school. They enjoy playing and learning in the outside area, whatever the weather. Staff support the children well as they work together to mix sand recipes in the outside kitchen, which is well equipped with bowls and utensils. Children pour the water and bubble solution to change the consistency as they stir the mixture. Other children experiment with different sized bubble blowers to blow streams of bubbles into the wind and comment on how high they float. Children enjoy using the school playground to ride their cars and trikes and watch the school children play sport together. This prepares the children well for starting school. Staff keep detailed records of the children's achievements and activities so they know precisely what steps need to be taken to progress their learning further. They incorporate the children's interests into the well-planned activities, which are organised for the children to choose independently. Children enjoy activities to promote their early reading and writing. Staff use good strategies to support children's language, particularly for those children learning to speak English as an additional language.

The contribution of the early years provision to the well-being of children is good

Parents speak very highly of the pre-school. Staff work hard to get to know the children's different languages and cultures and incorporate this into their everyday practice. They use the cosy family area to display photographs from the children's homes so that there is a strong sense of belonging for parents and children. Overall, children behave well. They are independent in putting on their coats and boots for playing outside and know why they need to wash their hands before eating. The children help to prepare healthy snacks and lunches which they carefully serve themselves.

The effectiveness of the leadership and management of the early years provision is good

Management lead the pre-school enthusiastically, creating a family atmosphere that parents fully appreciate. There is a strong focus on continuous evaluation leading to improvements, such as the regular healthy hot lunch days. All staff have a secure knowledge of child protection procedures to help safeguard children. They minimise risks so children can play and learn in safety. Management monitor children's progress to ensure the educational programme meets their individual learning needs.

Setting details

| | |
|------------------------------------|---------------------------------------|
| Unique reference number | EY358292 |
| Local authority | Bournemouth |
| Inspection number | 835389 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 8 |
| Total number of places | 20 |
| Number of children on roll | 30 |
| Name of provider | Corpus Christi Pre-school Partnership |
| Date of previous inspection | 11 January 2010 |
| Telephone number | 01202427397 |

Corpus Christi Pre-School is a privately owned group operating in Corpus Christi Primary School, in the Boscombe area of Bournemouth. It was registered in 2007. The pre-school receives funding for early education for two-, three- and four-year-olds. The pre-school operates Monday to Friday during term time, from 9.00am to 3.00pm. There are eight members of staff, including the three owners. All staff are qualified at level 2 and 3, with one who has a degree in early years.

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