

Denbury Pre-school Playgroup

The Village Hall, West Street, Denbury,, Newton Abbot, Devon, TQ12 6DP



Inspection date

25 March 2015

Previous inspection date

4 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff skilfully interact with the children and, as a result, children develop good communication and language skills.
- Staff make good observations of the children in their play. They use this information alongside children's interests to plan activities, which enrich their knowledge, especially of the wider world.
- Children are eager to learn and explore a broad range of resources with a strong enthusiasm for learning, both indoors and outside.
- Children learn how to stay safe because staff give good explanations about rules and expectations. As a result, children take responsibility for their behaviour and the environment.
- Good partnerships with parents and other professionals ensure a joined-up approach to children's learning. They work together well to meet the children's individual needs and to share their progress.
- Staff are knowledgeable about child protection procedures and place emphasis on safety in the environment. They know the procedures to follow well, should they have concerns about a child.

It is not yet outstanding because:

- Staff do not always provide enough physical challenge indoors for boys to engage in more active play and learning when they show sudden bursts of energy.
- Staff do not always encourage children to be independent at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more active play opportunities indoors for boys to increase their physical skills further through different challenges
- provide more opportunities for children to develop their personal independence during mealtimes.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager.
- The inspector looked at children's assessment records and staff planning records, as well as a sample of documentation relating to children's welfare.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and of the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's learning well through play, helping children make good progress in their understanding of numbers and shapes. For instance, they count during group times and engage in matching activities on the computer. Resources to extend their understanding of technology mean they learn skills to manoeuvre toys around obstacles by using buttons. Staff develop children's language skills well, as they listen and interact skilfully. They play games to encourage their awareness of letter sounds with various props. Children enjoy stories and engage eagerly by asking questions. They repeat rhyming phrases with enthusiasm and confidence, which means they acquire the skills in readiness for school. Children develop a good understanding of the world. They engage in experiments by making a volcano and watch with fascination as it erupts. Children arrive with energy and enthusiasm, they eagerly engage in sociable physical activities on the apparatus indoors, such as climbing and sliding. However, staff do not always extend the physical challenges for boys at times of sudden bursts of energy. This reduces some of their engagement and physical play.

The contribution of the early years provision to the well-being of children is good

Staff support children's emotional well-being. They have good relationships and actively promote inclusion. For instance, they use photograph books to familiarise children with the setting and routine. Children's safety is a high priority. Staff remind children of the rules and expectations, such as how to use the large equipment. They liaise with parents and professionals successfully, ensuring planning meets children's individual needs. Children learn about a healthy lifestyle and enjoy nutritious snack choices. However, they do not always encourage children to pour their own drinks. Children are cooperative and eager to learn and make good progress in their development.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her responsibilities to meet requirements. There are good procedures to check that staff are suitable to work with children. The manager uses effective systems to review children's progress and staff performance, to monitor the quality of the provision and to drive forward improvements. As a result, the increased focus on partnerships has led to parents being actively involved in children's learning, and to good quality staff teaching. Staff use ideas from training well. They have increased the children's range of sensory experiences and imagination, for example, they experiment using spoons and pans while playing in the mud kitchen.

Setting details

Unique reference number	106109
Local authority	Devon
Inspection number	835738
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	23
Number of children on roll	19
Name of provider	Denbury Pre-School Playgroup Committee
Date of previous inspection	4 July 2012
Telephone number	07989026564

Denbury Pre-school Playgroup registered in 1992. It operates from the village hall in the small rural village of Denbury, near Newton Abbot, Devon. It is run by a committee of parents. Children have the sole use of the hall during sessions. The pre-school operates Mondays to Fridays from 9.15am to 11.45am, term time only. On Tuesdays, Wednesdays and Thursdays, it offers a lunch club until 12.45pm for children who bring a packed lunch. Four members of staff work with the children, all of whom hold relevant childcare qualifications at Level 3 or above. The pre-school is in receipt of the early education funding for three-year-olds.

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