

Pavilion Creche @ the ACE Centre

Church Street, ATTLEBOROUGH, Norfolk, NR17 2AH



Inspection date

Previous inspection date

26 March 2015

3 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children feel happy and safe, in this warm and welcoming creche. They develop secure emotional attachments to staff and readily go to them for hugs, cuddles and reassurance.
- Staff fully understand their responsibilities to safeguard the welfare of children. They have a good awareness of the signs and symptoms of abuse and know how to report concerns.
- Staff are committed to working together with parents and this is a key strength of this creche. Children's individual routines for sleeping and feeding are followed, prompting continuity of care.
- Management and staff are committed to continuous improvement. Good systems are in place to monitor the quality of teaching and learning, to ensure that children's learning is promoted effectively.
- Children behave well. Staff act as good role models and consistent boundaries are in place to help children know what is expected of them.

It is not yet outstanding because:

- Staff do not always ensure that younger children are fully participating in all activities of the day. This is particularly evident during everyday routines, such as snack time.
- Staff do not consistently make the best use of outdoor play spaces, to ensure that all areas of learning are addressed when planning for outdoor play.
- Children's privacy and confidentiality is not fully assured because of the current system for recording the administration of medication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines, such as snack time, so that younger children are fully integrated in the social aspect of the activity
- focus more closely on planning for the outdoor provision, to promote all areas of learning and to support those children who learn best from being outdoors
- strengthen the arrangements for acknowledging confidentiality and children's privacy by reviewing the recording of medication administered to children.

Inspection activities

- The inspector observed activities in the main playroom and the garden.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector held a meeting with the nominated person.
- The inspector carried out a joint observation with the nominated person.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to parents and carers.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff talk to parents to establish children's starting points. They observe children as they play, in order to identify, and plan for, the next steps in their learning. Children's progress is tracked to ensure that they are making good progress. This includes the progress check, for children between the age of two and three years. This is shared with parents. Children develop the necessary skills for the next stage in their learning. They learn to play together and readily explore the toys and resources. The well-qualified staff engage fully in children's play and support their speech and language development. This continues during outdoor play where staff support children to use the climbing frame and take part in a throwing and catching game. However, younger children are not always fully included during routine times. During snack time, they sit in a low chair, away from the main table, and do not have the opportunity to engage in the social interaction that the other children enjoy.

The contribution of the early years provision to the well-being of children is good

Consistent routines are followed, that take into account children's individual routines for feeding and sleeping. This supports children to develop a sense of belonging and embrace new experiences with confidence. Children are happy and behave well. Those who struggle to separate from their main carer are sensitively comforted by familiar staff. Children stay in the creche until they are approximately two-years-old, when they transfer to the Pavilion. This is managed very well, to support a seamless transfer. The key-person system is effective, to meet children's care needs and build relationships with parents. Parents report that they appreciate the friendly and approachable staff, who are flexible to their changing childcare needs. Parents provide for their children's dietary needs. Children have regular opportunities to play outdoors. However, staff do not plan effectively to cover all areas of learning outdoors. This means that those children who learn best from being outdoors are not fully supported.

The effectiveness of the leadership and management of the early years provision is good

Management has a good understanding of their responsibilities, and a range of policies and procedures promote children's safety and well-being. However, records of medication given to children are documented in a continuous list in a single book. Therefore, confidentiality is not maintained, as any parent who needs to sign the book can see entries for other children. All staff are trained in paediatric first aid and also safeguarding, to ensure that children's welfare is protected. Staff are enthusiastic and motivated. Regular staff meetings and individual supervision provides staff with effective coaching and mentoring. Staff are committed to their own professional development. Self-evaluation is ongoing and the quality of teaching and learning is monitored effectively. This supports staff to continue to provide good-quality teaching and learning. Children's progress is shared with parents, encouraging them to remain involved in their children's learning in the creche and at home.

Setting details

Unique reference number	EY391172
Local authority	Norfolk
Inspection number	859325
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	15
Number of children on roll	40
Name of provider	Pavilion Pre-School Nursery Partnership
Date of previous inspection	3 September 2009
Telephone number	01953455634

Pavilion Creche @ the ACE Centre was registered in 2009. The creche employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one member of staff has both Early Years Professional status and Qualified Teacher Status. The creche opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.30pm, from Monday to Thursday, and from 7.45am to 5pm, on Friday. The creche provides funded early education for two-year-old children.

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