

# Manor Minors Out of School Club

Manor Park C of E V A First School, Mellstock Avenue, Dorchester, Dorset, DT1 2BH

## Inspection date

30 March 2015

Previous inspection date

11 June 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The committee members are not fully aware of their roles and responsibilities in meeting requirements with regard to keeping Ofsted promptly informed of changes. This is also a breach of the requirements of the Childcare Register.
- Management and staff have not established effective self-evaluation systems to cover all aspects of practice and check they meet all requirements.
- At times, children do not have as much opportunity as possible to move freely between the indoor and outdoor areas. This reduces opportunities to develop their physical and energetic play, and enjoyment of exercise.
- Staff do not always maximise opportunities to encourage children's self-care and independence skills within some everyday routines.

### **It has the following strengths**

- Staff manage children's behaviour well and praise them often for their achievements. This effectively boosts children's confidence and promotes their emotional well-being.
- Parents speak highly of the club and staff discuss any specific care arrangements for their children with them. This effectively promotes continuity for children's individual needs.
- Staff are qualified and experienced. They use their knowledge effectively to develop and monitor children's needs. This helps children benefit from and enjoy their play.
- Children help staff to complete safety checks each day, which develops their awareness of keeping safe. Staff have created a quiet area where children can relax comfortably. These improvements address recommendations raised at the last inspection and enhance children's experiences.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve the committee's knowledge and understanding of the safeguarding and welfare requirements, with particular regard to notifying Ofsted of changes to members of the committee and providing required information.

### **To further improve the quality of the early years provision the provider should:**

- develop effective systems for self-evaluation, to help assess all aspects of practice, identify priorities for future development and ensure all requirements are met
- provide more opportunities for children to move freely between the indoor and outdoor play environments, to fully promote their physical skills and chances to exercise
- make more use of snack-time routines, to maximise opportunities for children to consistently develop self-care and independence skills.

### **To meet the requirements of the Childcare Register the provider must:**

- inform Ofsted of the following; the name, date of birth, address and telephone number of any partner, director, senior officer or any other member of the governing body (compulsory part of the Childcare Register).

## **Inspection activities**

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures and required records.
- The inspector completed a joint observation of a planned activity with the manager.
- The inspector took into account the views of parents spoken with at the visit.
- The inspector had discussions with the manager, staff and children.

### **Inspector**

Mary Daniel

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff actively involve children in planning activities, so that these are based on their ideas. This effectively motivates children's interest and participation. For example, children were keen to make chocolate nest cakes and helped to pour and stir the ingredients. Staff involved children well, discussing why the chocolate was runny and how they could make it set. This effectively promotes children's understanding and helps to develop their future learning abilities. Children concentrated well, colouring and making models that challenged their skills well. This actively develops children's creativity and coordination. Children had fun playing outside pushing hoops, playing hopscotch and using their energy with their friends. However, children cannot always choose when to play indoors or outdoors. This sometimes reduces the opportunities to fully promote their physical well-being.

### **The contribution of the early years provision to the well-being of children is good**

Staff create a welcoming, secure play environment, where children interact happily. Children easily access a good range of toys and games, which effectively support their play. They became absorbed playing board games and took turns cooperatively showing respect for their friends. Staff keep premises clean and promote children's awareness of healthy eating through discussion and role-play activities. Children enjoy their snacks, such as crumpets, wraps or fruit, and they like making pizzas with healthy toppings. This contributes to children's awareness of eating well. However, sometimes children share plates and are not always involved in preparing tables or serving themselves at snack times. This does not help them to develop their independence or social skills further.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The committee are not fully aware of all their responsibilities in meeting the welfare requirements. They have not promptly followed the correct procedures for notifying Ofsted of committee changes, or provided all the required information. However, this does not compromise children's safety as the committee are not left unsupervised with children. On this occasion, Ofsted does not intend to take any action. Management implements appropriate procedures to assess the ongoing suitability of staff. This includes clear induction and supervision systems, which help staff understand their roles in safeguarding children's welfare and their child protection responsibilities. Staff liaise with teachers from the adjoining school on collection of children. This helps them be aware of anything relevant from the children's day, to inform parents. Staff reflect on their practice and have received support from their local authority, which helps them make improvements. However, they have not fully established clear, ongoing evaluation systems. For example, so they ensure all requirements are consistently met and to identify all areas for improvement.

## Setting details

<b>Unique reference number</b>	139348
<b>Local authority</b>	Dorset
<b>Inspection number</b>	836559
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Manor Minors Out of School Club Committee
<b>Date of previous inspection</b>	11 June 2009
<b>Telephone number</b>	01305 268743

Manor Minors Out of School Club registered in 1999 and operates from a bungalow situated in the grounds of Manor Park First School, Dorchester, Dorset. It also has a sister club, which operates from St Osmund's Middle School, Dorchester. The club is open each weekday from 7.45am to 9am and from 3.15pm to 6pm term time. During the holidays it is open from 7.45am to 5.45pm. It is run by a committee of parents who employ six staff, of whom one holds a childcare degree at level 6, four hold childcare qualifications at level 3 and one holds a childcare qualification at level 2.

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