

Inspection date	26 March 2015
Previous inspection date	28 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides exciting and stimulating learning experiences based on children's interests. These motivate children and encourage them to become active learners.
- The childminder has an excellent understanding of child development. As a result, she is able to plan effectively for children's learning and progress.
- The childminder provides a welcoming and caring environment for children. This helps children to settle quickly and feel secure.
- The childminder provides opportunities for children to learn about healthy eating, such as trips to the local shops to buy fruit and vegetables. This promotes children's well-being.
- The childminder implements comprehensive policies and procedures to support children's safety, well-being and welfare.

It is not yet outstanding because:

- The childminder has not fully considered how to keep parents who she does not see regularly fully informed about their children's learning. As a result, some new parents do not receive information about their children's learning for a few weeks.
- The childminder shares information with other early years settings that the children attend. However, she is less successful in encouraging them to share their knowledge of children's learning in order to promote a consistent approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships working with other early years settings to encourage them to share information about children's learning needs and progress
- review how information regarding children's learning is shared with parents to ensure they all receive sufficient information to help promote their children's learning at home.

Inspection activities

- The inspector observed the childminder and the co-childminder with the children.
- The inspector talked to the childminder about her practice. The inspector took account of the childminder's views.
- The inspector viewed a range of documentation. This included children's records, policies and procedures and the childminder's quality assurance portfolio.
- The inspector read and took account of parents' views.

Inspector

Lucy Newman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively assesses children's development needs. This helps her to plan opportunities that support children to learn and gain new skills. For instance, babies develop coordination skills as the childminder encourages them to bounce up and down to music. She supports their language development as she sings to them and talks to them about what they are doing. Older children learn to become writers as the childminder provides opportunities for them to make marks in damp sand and draw pictures with chalks outside. Children learn about the world around them on local walks and while hunting for insects in the garden. The childminder regularly talks to parents at drop off and pick up times about their children's progress and care needs. This helps to provide consistency for children. She provides written reports to parents she sees less often at regular intervals about their children's progress.

The contribution of the early years provision to the well-being of children is good

The childminder supports children to develop positive relationships. They learn to share and play together. This supports children's personal, social and emotional development well. The childminder talks respectfully to children during care routines, such as nappy changes. This builds children's self-esteem and supports them to become increasingly independent. The childminder celebrates positive values with the children, such as being kind to each other. This helps children develop a good understanding of the behaviour expectations. The childminder has an effective settling-in procedure for new children. This helps children to feel safe and secure from the beginning. She understands how to keep children safe in her care, such as completing safety checks of the premises, car and on outings. She teaches children about safe practices, for instance, children learn about road safety during local walks.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands how to support children's learning. She regularly monitors the effectiveness of her teaching. This helps her to quickly identify any changes she needs to make and plan appropriate activities based on children's needs. This means all children make good progress in their learning. The childminder has a good understanding of her safeguarding responsibilities to promote children's welfare. She has a secure knowledge of safeguarding procedures and the signs and symptoms that would raise her concerns about children's welfare. The childminder takes part in regular professional development opportunities. These enhance her practice with the children and support her to develop her service further. In addition, she follows a rigorous programme of quality assurance. This helps her to evaluate her service and implement improvements well.

Setting details

Unique reference number	130958
Local authority	Brighton & Hove
Inspection number	840816
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 January 2009
Telephone number	

The childminder registered in 1996 and lives in Hove, East Sussex. Her husband is also a registered childminder and they work together. The childminder operates all year round, Monday to Thursday from 7am to 5.30pm. The childminder holds a National Vocational Qualification at Level 3 in Early Years Care and Education. The childminder receives funding for free early education for qualifying children aged two, three and four.

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