

# Buzz Kidz @ Cippenham

Western House Primary School, Richards Way, SLOUGH, SL1 5TJ



<b>Inspection date</b>	24 March 2015
Previous inspection date	26 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time at the club. As a result of effective teaching children learn good social skills. They are confident and self-motivated.
- Children are safe and secure in the club because staff have a good understanding of their roles and responsibilities to safeguard them.
- Children have plenty of opportunities to enjoy exercise and make choices from nutritious options at snack times. Consequently, children learn how to be healthy.
- Staff meet the needs of the children well because they build effective and positive partnerships with parents. This helps staff get to know children and meet their needs.
- Staff are caring, sensitive and provide a nurturing environment. As a result, children feel a good sense of belonging.

### It is not yet outstanding because:

- There are occasions when children lose interest in the activities and resources available. Although staff respond quickly, the resulting behaviour sometimes disrupts the enjoyment of others.
- Children do not always have opportunities to fully extend their play and choose additional resources independently to use during their time at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the variety of activities and resources available throughout the session to ensure children are consistently challenged, engaged and eager to participate
- provide more opportunities for children to make independent choices and select more resources for themselves.

### Inspection activities

- The inspector observed a variety of activities, indoors and outdoors.
- The inspector took account of the views of parents and children spoken to at the inspection.
- The inspector spoke to members of staff and discussed their understanding of safeguarding children.
- The inspector looked at children's records, planning documentation and policies
- The inspector held a meeting with the manager and checked evidence of the suitability and qualifications of staff working with the children.

### Inspector

Ann Rowe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, staff provide a variety of interesting activities and resources to support children's play, including art and craft. Children are involved in the planning process and, as a result, activities usually reflect their interests. The quality of teaching is good. Staff ensure there are a variety of stimulating resources, inside and outside. However, there are not many opportunities for children to choose additional resources for themselves and extend their play spontaneously. Since the last inspection, the club has made improvements and introduced a comfortable area where there is space for reading and quiet reflection. Staff inform parents about their children's activities at the end of the session. This helps them work together to ensure children remain settled.

### **The contribution of the early years provision to the well-being of children is good**

Staff ensure that children enjoy a welcoming environment where they can spend time with their friends after their day in school. The key person system is effective. Staff collect detailed information about the children and their likes and dislikes when they first attend. This helps them meet their individual needs. Children have positive relationships with each other and develop good social skills as they share and play together. Occasionally, children lose interest in activities set out and behaviour lapses because staff are not always ready with alternative activities to engage them. Children meet their own care needs, such as toileting and hand washing, and serving themselves at snack time. This helps children develop their independence and confidence in caring for themselves.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team have a good understanding of how children learn and the requirements of the Early Years Foundation Stage. They support the staff working at the club well. Staff have a good understanding of their responsibilities and implement the club's policies and procedures well to ensure the safe running of the club. Staff have attended training and demonstrate a good understanding of child protection and the procedures to follow to safeguard children's welfare. Management follow appropriate recruitment and induction processes to ensure staff's suitability to work with children. They support staff to develop their skills and practice through regular training, team meetings and supervision. Staff complete risk assessments for all aspects of the club, which helps them keep children safe and secure. Parents' report that their children are very happy at the club. The manager uses effective processes to monitor the quality of the provision and make changes to maintain continuous improvement. This includes addressing all recommendations raised at the previous inspection, which has resulted in improvements to children's health and safety.

## Setting details

<b>Unique reference number</b>	EY398379
<b>Local authority</b>	Slough
<b>Inspection number</b>	844824
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Buzz Kids Ltd
<b>Date of previous inspection</b>	26 January 2010
<b>Telephone number</b>	07595021905

Buzz Kidz registered in 2009 and operates from Western House Primary School in Cippenham, Slough, Berkshire. The club is open each weekday from 3pm to 6pm term time only. The club employs five staff, of whom four have a relevant qualification at level 3 and one has a qualification at level 2.

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