

Peter Pan Pre-School

Peter Pan Pre-School, The Pavilion, Thursley Road, Elstead, GU8 6DU



Inspection date

26 March 2015

Previous inspection date

2 March 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated person has not notified Ofsted of changes to committee members. However, this does not have a significant impact on children's well-being as new committee members do not have unsupervised access to children in the nursery.
- Staff do not fully assess how they will keep children safe when taking them on outings. They do not organise daily routines to ensure that, in the case of any emergency, they are able to summon help or have a first aid box easily accessible when using the local park.
- Staff do not always organise daily routines effectively to build on, and extend, children's self-care and personal independence skills in preparation for their next stage in learning.

It has the following strengths

- The quality of teaching is good. Staff understand the individual needs of each child and provide well-thought-out activities that engage and motivate children. Consequently, children make good progress in their learning and development.
- Children who have special educational needs and/or disabilities are well supported through staff's targeted teaching, their use of visual aids and their effective partnerships with parents and health professionals.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that necessary forms are completed so that Ofsted can check the suitability of committee members
- assess all outings fully to identify areas of potential risk for children, particularly in response to medical emergencies.

To further improve the quality of the early years provision the provider should:

- review daily routines to consistently build upon children's independence skills, such as by involving them more in preparing food for snack time.

To meet the requirements of the Childcare Register the provider must:

- provide Ofsted with the required information about members of the preschool committee (compulsory part of the Childcare Register)
- provide Ofsted with the required information about members of the preschool committee (voluntary part of Childcare Register).

Inspection activities

- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector observed children in the nursery, in the outside play area and in the adjacent park.
- The inspector took into account the views of parents spoken to on the day, and viewed written parental feedback.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the pre-school and a range of other documentation, including policies and procedures.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a range of challenging activities tailored to individual children's interests and their next steps in their learning. For example, staff extend children's creative play by providing natural resources for children to use to build a bridge for their troll. This enables children to explore ideas about what size and shape planks they will need for their build, developing their critical thinking skills well. Staff teach mathematics well, they join in games with the younger children, who confidently sequence numbers in ascending order from one to ten. Staff use their regular observations of children to plan for their individual next steps, taking into account their current interests. As a result, all children make good progress in their learning. Staff benefit from regular training and the manager observes their performance. This provides children with good quality teaching and learning.

The contribution of the early years provision to the well-being of children requires improvement

Children's well-being is not fully assured, because not everyone who has involvement with the running of pre-school has been appropriately checked by Ofsted. The environment is safe and well resourced, particularly outdoors, where children can choose from a variety of interesting resources. However, staff have not fully assessed the potential risks when taking children on outings, particularly when using the local park. Therefore, they are not fully prepared to safeguard children in the event of an emergency or accident. Children have positive relationships with caring staff, who use praise and consistent reassurance to build children's confidence and emotional well-being. Children learn some independence skills, however, staff do not always build on these throughout the session. Children behave well as staff support them in taking turns and sharing, so that they learn how to play with their friends.

The effectiveness of the leadership and management of the early years provision requires improvement

The nominated person does not have a secure understanding of the requirements of the Early Years Foundation Stage. She has not informed Ofsted about all changes to the committee and, therefore, suitability checks have not been completed on all committee members. This does not fully assure children's welfare. Staff complete regular safeguarding training and, as a result, they have a secure understanding of the signs of abuse and the procedures to follow if they have a concern about a child in their care. The manager regularly reviews children's progress and the provisions in the pre-school. Staff implement the knowledge they gain from training to support children's learning well. Systems for evaluating what is working, and what can improved upon, are developing. The manager seeks the views of parents, staff and the committee to identify where improvements can be made, and takes appropriate action.

Setting details

Unique reference number	120156
Local authority	Surrey
Inspection number	840310
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	33
Name of provider	Peter Pan Pre-School Committee
Date of previous inspection	2 March 2010
Telephone number	07785592809

Peter Pan Pre-School was registered in 1967 and is located within the village of Elstead, Surrey. The pre-school is open term time only. It operates on Monday and Wednesday between 9am to 1pm, Tuesday and Thursday between 9am to 3pm, and Friday between 9am to 12pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. Of the five staff who work in the pre-school, four hold relevant childcare qualifications, including one staff member with a level six qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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