

Inspection date	27 March 2015
Previous inspection date	8 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has secure relationships with the children she cares for. This supports their emotional and social developmental needs well. As a result, children demonstrate high levels of confidence and social skills.
- The childminder provides a wide range of opportunities for children to engage in purposeful play experiences inside and outdoors, to help them make good progress in their learning.
- The childminder has effective methods for sharing information with parents. She accurately keeps parents up to date about their children's learning needs and development.
- The childminder is competent in implementing the safeguarding and welfare requirements to keep children safe from harm. The childminder knows how to recognise and report signs that may raise cause for concern.

It is not yet outstanding because:

- The childminder does not always arrange resources well to help children access books more easily to develop their interest in books and early reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangement of resources so children can access books easily during their play to further strengthen their interest in books and develop their early literacy skills.

Inspection activities

- The inspector toured areas in the childminder's home used for childminding purposes and reviewed safety measures in place to keep children safe.
- The inspector looked at the childminder's required documents, including training certificates, suitability checks for all household members, and children's learning records and assessments.
- The inspector observed the childminder's interaction with children and spoke to the children at convenient times during the inspection.
- The inspector carried out a joint observation with the childminder.

Inspector

Patricia Tagoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder implements effective methods of teaching to promote children's learning and development. Therefore, children are confident and enjoy engaging in the wide range of activities. The childminder provides challenging opportunities for developing children's learning in all areas. As a result, children show they are achieving at the typical stage of development for their age and are making good progress. The childminder effectively promotes children's communication and language skills. For example, she talks positively to children and helps younger children to learn and understand new words. She achieves this by using positive interaction, repeating words and providing good questioning to extend children's thinking skills. Consequently, children are gaining the necessary skills in preparation for the next stage of their learning and school.

The contribution of the early years provision to the well-being of children is good

The childminder provides positive interaction when engaging with children. Therefore, they show confidence to take part in activities and meet new people. The childminder supports children's physical needs well and provides a suitable area for children to sleep and rest. She positively promotes healthy eating by developing children's awareness of healthy lifestyles, including the benefits of regular physical exercise and fresh air. The childminder has fostered a good relationship with the children. As a result, children demonstrate they are happy and secure to freely explore their surroundings. The childminder encourages children to gain independence in their daily routines, for example, by placing items in the bin when necessary, and learning to manage their personal care needs.

The effectiveness of the leadership and management of the early years provision is good

The childminder provides effective ways for developing partnerships with parents, which help to foster children's learning and development. For example, she finds out about children's interests and needs from parents when children start, in order to help plan their next steps in learning. The childminder implements consistent methods of assessment to ensure she effectively monitors children's learning and developmental needs on a regular basis. This enables her to support children's individual needs as well as extend their learning opportunities further. The childminder keeps children safe at all times and attends safeguarding training to keep her knowledge up to date. The childminder implements effective processes of self-evaluation to improve the quality of her provision, for example, by observing children's interests and developing her resources further. Furthermore, she attends regular training, such as on observation, planning and assessment, to help her improve her skills and overall outcomes for children in her care.

Setting details

Unique reference number	EY296404
Local authority	Islington
Inspection number	833927
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	8 January 2009
Telephone number	

The childminder registered in 2004 and is located in the London Borough of Islington. The childminder has a relevant childcare qualification at Level 3. The childminder offers care all day, Monday to Friday.

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