

Young Ones Daycare

28 Tiverton Road, Cullompton, Devon, EX15 1HT



Inspection date

30 March 2015

Previous inspection date

31 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use effective teaching strategies and plan effectively for children's learning. As a result, children are highly motivated, inquisitive and independent learners.
- Children behave well and make independent choices about their play. Staff have secure relationships with children, which support them in developing a positive attitude to learning and prepares them well in readiness for school.
- Staff effectively safeguard children because they know safeguarding procedures well. They clearly demonstrate their understanding of what to do should they have any concerns about children's welfare.
- The owner and manager demonstrate a strong commitment to making improvements through effective self-evaluation. They involve parents, children and staff in this process, which has a positive impact on the learning experiences for children.
- There are highly effective partnerships with parents. This contributes to successful information sharing, collaborative working and continuity of care and learning for all children.

It is not yet outstanding because:

- Tracking methods used by staff do not always show the progress children make over time.
- At times, staff do not always fully support children in the toddler room to share toys and take turns during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective tracking systems so that children's progress can be measured over time
- provide more opportunities for toddlers to learn to share and take turns when playing.

Inspection activities

- The inspector observed interactions indoors and in the garden.
- The inspector spoke with staff, the owner and the manager.
- The inspector sampled documentation including policies, qualification certificates, planning and assessments.
- The inspector reviewed the setting's self-evaluation.
- The inspector took account of the views of parents through their written comments.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from a good quality educational programme that effectively promotes their learning and development. Staff observe children during play and plan purposeful learning opportunities to move learning forward. However, tracking systems used to measure children's progress are not fully developed. Staff focus activities on children's interests, such as making Easter cards for friends and family members. Older children confidently write messages and their names, displaying a good level of literacy skill. All children benefit from daily opportunities to play outside and staff use the space as an extension of the nursery's indoor learning environment. Staff support children's communication and language well through group time sessions and discussions. Young children enjoy completing puzzles and working out how to stack objects. However, at times, staff do not always fully support them to share and take turns, meaning they are not always able to play harmoniously together.

The contribution of the early years provision to the well-being of children is good

Children are confident, happy and active learners. Staff support children well when they first start at the nursery through a thorough settling-in programme. This ensures that positive relationships develop between staff and children from the beginning. This is evident as children show their secure attachments with staff, seeking support and guidance as necessary. Consequently, staff effectively foster children's emotional well-being. Children enjoy the social aspect of snack time and chat animatedly to staff. The older ones are encouraged to independently serve their own fruit and pour their own drinks. Staff give children lots of opportunities to exercise and be in the fresh air, using a wide range of resources, ensuring children's safety at all times. They take them on numerous outings, extending their personal and social development as well as their understanding of their wider community.

The effectiveness of the leadership and management of the early years provision is good

The managers and staff have high expectations for the children. They have a good understanding of the learning and development, and welfare requirements to ensure they meet children's needs. There are safe recruitment procedures, with all disclosure and barring checks completed and recorded. This ensures that all adults associated with the nursery are suitable. Staff are deployed well to ensure that children are closely supervised and ratios are well maintained at all times. This effectively supports the safety and security of all children. Management support staff well through regular supervision sessions, and ongoing professional development and training opportunities. For example, recent training has enhanced the outside provision and activities to extend children's experiences.

Setting details

Unique reference number	105926
Local authority	Devon
Inspection number	839351
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	35
Name of provider	Bridget Barden
Date of previous inspection	31 May 2011
Telephone number	01884 35001 or 01884 34237

Young Ones Daycare registered in 1999. The nursery is in a residential area near the centre of Cullompton, Devon. It is open each weekday from 8am to 6pm for 51 weeks of the year. There are six members of staff who work with the children, three of whom hold early years qualifications to at least Level 2. The owner has a Level 5 management qualification. The nursery provides funded early education places for two, three and four-year-olds.

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