

Inspection date	24 March 2015
Previous inspection date	18 March 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
earry years provision	Previous inspection:	Satisfactory	3
How well the early years provision meet range of children who attend	ts the needs of the	Requires improvement	3
The contribution of the early years provof children	rision to the well-being	Requires improvement	3
The effectiveness of the leadership and early years provision	management of the	Requires improvement	3
The setting does not meet legal requ	uirements for early ye	ars settings	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a secure knowledge on how to complete the assessment for two-year-old children. As a result, she does not carry out this required check; therefore, parents are not fully involved in their children's learning and development.
- The childminder does not always have suitable equipment so that younger children can be fed while sitting with the other children. This does not fully support their personal and social development.

It has the following strengths

- The childminder has good relationships with the children in her care. They are happy and confident in the environment.
- There is a good selection of toys and resources available to the children. This enables children to follow their own play experiences and access all areas of learning.
- The childminder has clear, detailed policies and procedures in place to inform her practice. This enables her to inform parents of her role and responsibilities.
- The childminder supports children to develop a clear understanding of the need to adopt healthy lifestyles. She provides healthy snacks and she encourages parents to bring nutritious packed lunches.

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What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

develop understanding of the progress check for children aged two years and implement this into practice.

To further improve the quality of the early years provision the provider should:

review the organisation of meal times to enable young children to join in this social occasion.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector observed activities and the quality of teaching.
- The inspector held a meeting with the childminder.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides a broad range of activities to promote children's learning and development across the areas of learning. The childminder undertakes observations of children's play and learning experiences, and she plans sufficiently well for their next steps in learning. Overall, this enables children to make generally good progress in their development. However, the childminder does not have a clear understanding of the requirement to carry out an assessment for children between the ages of two and three years to highlight potential gaps in learning and share with parents. This means that the childminder does not fully involve parents in their children's assessments. The childminder supports children that are learning to walk. She provides appropriate toys and equipment, and she spends time supporting and praising them while they learn this new skill.

The contribution of the early years provision to the well-being of children requires improvement

The childminder's home is a safe and secure environment for the children to play in. Security is high, with cameras in place for the childminder to observe visitors to ensure children's safety. The childminder has a sufficient knowledge of safeguarding practices and how to report any concerns she may have about a child in her care. This helps to ensure children's safety and well-being. The childminder encourages appropriate hygiene routines with children, for example, washing their hands before meal times. Children sit at a low table to eat but there are no highchairs for younger children. This means that younger children cannot sit as part of the group during these times, to support their social skills. The childminder provides a safe environment for children to sleep. She monitors children well, and provides accurate information to the parents about sleep times.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a reasonable understanding of her responsibilities for children's learning and development and keeping them safe. She completes successful self-evaluation and includes the views of the parents. The childminder makes improvements to her practices and environment, and attends required training. This benefits the children. However, the childminder has not highlighted through this process that she does not have a secure understanding of the requirement to complete a progress check for two-year-olds. The childminder works well alongside her husband, who is also a registered childminder. She is aware of safer recruitment procedures if she was to employ an assistant to work with her. The childminder has made improvements to how she records accidents and medication for the children. This ensures that parents are properly informed, on the same day, about any accidents and medication their children have had.

Setting details

Unique reference number EY396791

Local authority Hounslow

Inspection number 816084

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 4

Number of children on roll 6

Name of provider

Date of previous inspection 18 March 2010

Telephone number

The childminder registered in 2009 and she lives in the London Borough of Hounslow. The childminder's husband is also a registered childminder in the home.

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