

Yukon Tots & Pre-School Ltd.



Dalton House, Yukon Road, Balham Hill Estate, Balham, SW12 9DN

Inspection date 27 March 2015
Previous inspection date 29 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work well with parents by keeping them informed of their children's progress and involving them in their learning.
- Staff have good links with local schools to support children who move to school.
- Staff are supported well in their roles.
- Management supervises staff regularly so that their work and training needs are identified and supported effectively. For instance, staff attended a course on music making which led to access to a greater range of instruments for children to promote musical expression.
- Staff encourage children to be independent. For instance, children help to prepare tables at mealtimes, serve themselves and pour their own drinks.
- Staff make sure that activities are suitably challenging by using information from regular observations to plan next steps for children's learning.

It is not yet outstanding because:

- Although children have access to drawing tools and resources, opportunities for them to experience a variety of textures and materials to enhance their creative skills are not fully developed.
- Staff do not fully use opportunities to teach children how letters are formed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn how letters are formed
- increase opportunities for children to experience a range of different textures and materials, to support their creative skills.

Inspection activities

- The inspector observed interaction between staff and children in the indoor and outdoor environments.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress. Staff plan carefully to meet the individual needs of children. They present activities that are stimulating and cover all areas of learning. The quality of teaching is good. Staff promote children's language development well, for example, teaching children the names of the different toy animals as they play. Children develop their hand control as they experiment with making marks using pencils and crayons in the office role play area. They develop good maths skills, for example, as they learn to sort and group fruit and vegetables as they play in the home corner. They concentrate well and take turns to speak and listen. Children learn to consider the needs of others as they take care of baby dolls. Staff teach them why babies need to be fed and kept clean. Older children recognise their names and letters of the alphabet, which supports their early literacy skills. Overall, children learn good skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Staff find out about children's personalities and interests when they start, and plan engaging activities. This builds children's confidence and motivates them to learn. Staff build warm relationships with children, which helps them to feel secure. Effective staffing arrangements provide children with consistent care that supports their well-being. Children learn hygiene routines. For example, staff teach them to wash their hands at appropriate times. Children have good opportunities to develop their physical skills in the outdoor area, for example, as they enjoy climbing and balancing on the climbing frame, and as staff throw and catch balls with them. Staff provide nutritious meals and snacks, which promote healthy eating habits, and cater for special dietary needs. Children show good awareness of how to behave in safe ways. They move safely around the nursery; they walk one behind the other and hold on to the handrail as they go up and down the stairs.

The effectiveness of the leadership and management of the early years provision is good

The manager's good understanding of regulatory requirements helps to ensure that children are kept safe. She vets all staff by carrying out background checks to assess their suitability for their roles. She implements relevant policies and procedures to protect children from harm. For example, staff have good knowledge of the safeguarding procedures and know what to do if they are concerned about a child's welfare. The manager monitors nursery practice well. She works directly with staff in the group room, observing and feeding back to them regularly to enhance their skills. She checks planning and children's assessments regularly for quality and consistency. The manager evaluates all areas of the nursery and has determined clear goals for improvement. For example, she plans to introduce a separate garden area for children under two years of age.

Setting details

Unique reference number	123142
Local authority	Wandsworth
Inspection number	836134
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	26
Number of children on roll	14
Name of provider	Yukon Day Nursery Ltd.
Date of previous inspection	29 April 2009
Telephone number	0208 673 3307

Yukon Tots & Pre-School Ltd opened in January 1993 and operates from a large hall with additional rooms, beneath a block of flats on the Balham Hill estate, in the London Borough of Wandsworth. The nursery operates each weekday from 8am until 6pm, during term time only. A total of four staff, including the manager, are employed to work with the children. Two staff hold a degree in early years and two hold a relevant qualification at level 3. The nursery receives funding for free early education places for children aged two, three and four years.

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