

Inspection date	24 March 2015
Previous inspection date	21 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides children with a tailored education programme and plans an excellent range of high-quality learning experiences. Therefore, all children, including those who speak English as an additional language, make rapid progress in their learning from their starting points.
- Personalised settling-in procedures enable parents and their children to build superb relationships with the childminder. Consequently, their individual care needs and well-being are met exceptionally well.
- The superb learning environment captures children's interests and motivates them to want to learn more. The childminder encourages children to think creatively and solve problems. Consequently, children find out themselves how to use climbing frames and fabric of different lengths to build dens. The childminder praises their efforts, which promotes the children's self-confidence.
- The childminder works exceptionally well with other early years providers involved in children's care and learning. She regularly shares information about children's progress and the activities that are available to them. As a result, children receive a consistent and continuous approach to their learning.
- The childminder places a great emphasis on keeping herself updated on new developments in the early years and is dedicated to improving the outcomes for children. The childminder attends a variety of training courses and has a recognised early years qualification at level 4. As a result, she has an excellent understanding of the Early Years Foundation Stage, and her role and responsibilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent outdoor area, for example, by offering enriched opportunities for children who speak English as an additional language, to see even more text written in their home language, in the already outstanding learning environment.

Inspection activities

- The inspector observed activities within the lounge and the outside learning environment.
- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at children's assessment records and planning documents.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector reviewed children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Andrea Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has first-rate knowledge of individual children and their interests. Parents give regular verbal updates to the childminder, who uses the information to complement a wide range of planned and meaningful learning experiences. Consequently, all children, including those who speak English as an additional language, are developing key skills to support their future learning exceptionally well. The childminder maximises opportunities to support children's learning. During play, the childminder supports children to compare size and identify number and colours in the pictures they see. The childminder uses a range of effective strategies to support the children's early communication skills. For example, children copy the childminder as she uses basic sign language during play. Visual aids, such as picture cards, effectively support all children to communicate their emerging needs. The childminder listens intently to what children say and carefully considers her own responses to make sure that children feel valued and respected. She accurately assesses and tracks the children's ongoing progress, sharing termly reports and possible next steps in children's learning, so that parents can extend their child's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is welcoming and highly stimulating. Children feel secure as they move around the childminder's home and speak with visitors very confidently. Children build extremely secure attachments with the childminder, who they seek out whenever they feel the need for reassurance. Children's behaviour is managed very well, as she expertly reinforces their understanding of how to behave in a positive manner. Children have many opportunities for fresh air and exercise in the garden. The childminder also plans walks in the local community to local attractions, such as the marina. She uses these types of activities to foster discussion about road safety, stranger danger and the importance of following instructions. There are further opportunities to enrich the garden to match the already word-rich learning environment inside, for example, ensuring that there are examples of text in different languages.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a secure knowledge and clear understanding of her role and responsibility in child protection. She carries out regular risk assessments and uses these to efficiently minimise hazards within the setting and for outings. The childminder is a highly-qualified professional, who is extremely organised at ensuring her policies and procedures are up to date and effectively implemented. She regularly shares information with her assistant and monitors their practice to ensure it remains of high quality. Self-evaluations are highly effective as the childminder is proactive in her approach and sets realistic targets for continuous improvement. Parental comments on questionnaires and letters are extremely positive. Partnerships with other professionals are extremely successful. For example, the childminder has made a number of leaflets to share her excellent knowledge with other providers and parents.

Setting details

Unique reference number	EY337921
Local authority	Norfolk
Inspection number	857142
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	21 June 2010
Telephone number	

The childminder was registered in 2006 and lives in Great Yarmouth, Norfolk. The childminder holds an early years qualification at level 4, and her husband occasionally works as her assistant. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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