

Beehive Club

St Margarets Primary School, Hive Street, OLDHAM, OL8 4QS



Inspection date

26 March 2015

Previous inspection date

15 October 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not gain written permission from parents prior to administering medication. They do not keep a written record each time medicine is administered to a child. This means that children's health is not effectively promoted.
- Planned activities do not always offer age-appropriate challenge to fully support children's emerging and developing skills.
- Staff have not yet made established links with other providers. This means that the needs of children attending from other schools, particularly during holiday club, are not well known by staff.

It has the following strengths

- The caring staff create a relaxed atmosphere in the club and have formed positive relationships with children. Children behave well and have supportive relationships with their key person.
- Staff attend mandatory training, which has a positive effect on children. Staff have knowledge of effective safeguarding practice and are aware of the authorities to contact should they be concerned about a child's welfare.
- There are good partnerships in place with staff from the on-site school. Staff consider how planned activities can complement children's learning in school.
- The club facilities offer two rooms, which support the needs of younger and older children. This means that resources are supportive and appeal to different age groups.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that medication is only administered where written permission has been obtained from the child's parent/carer and that a written record is kept each time medicine is administered to a child.

To further improve the quality of the early years provision the provider should:

- ensure that planned activities offer sufficient challenge to fully engage all children at their varying ages and stages of development
- enhance partnerships with other providers, particularly to support children's needs who do not attend the on-site school.

To meet the requirements of the Childcare Register the provider must:

- ensure that records are kept of medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)
- ensure that records are kept of medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the inside and outside environment.
- The inspector spoke with children, staff and the manager during the inspection and took into account their views on the provision.
- The inspector undertook a joint observation with the manager.
- The inspector looked at children's records, evidence of the suitability of adults working in the setting and a range of other documentation, including self-evaluation and risk assessments.

Inspector

Elisia Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Generally, children are well supported in the club. Staff have a suitable knowledge of the Early Years Foundation Stage. Activities support children's interests as children are consulted on the activities that are offered. Staff support children as they play board games, explaining the rules and showing them how to play. Some staff members work in the on-site school and have good partnerships with teachers. This allows staff to offer activities, which complement learning at school. However, some planned activities do not offer appropriate challenge for children. For example, children take part in a craft activity that involves using pre-cut shapes while sticking crepe paper balls with a glue stick. This does not allow children to be independent, make choices or use a variety of tools. As a result, the impact of teaching does not always support children's learning to its maximum potential. Staff speak with parents on a daily basis and pass on information from school.

The contribution of the early years provision to the well-being of children requires improvement

Staff create a welcoming environment. Children have formed positive relationships with staff, which support their confidence. They are relaxed and enjoy talking about events from their day. Staff regularly praise children's achievements as a positive behaviour strategy. Behaviour is good and children take care of one another and listen to requests from adults. Children access outdoor play everyday and are able to go on different outings during holiday club. This gives children an understanding of the importance of exercise and an awareness of their local community. Staff provide a daily healthy snack, which incorporates children's requests. Children's independence is supported through selecting resources. They are supported through times of change as staff collect younger children from school. However, staff have failed to gain written parental permission when administering medication and have not recorded that medication has been administered. This compromises children's health.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff are well qualified. This impacts positively on children as staff understand how to support them in developing new skills. Staff have an effective understanding of risk management. Daily safety checks are undertaken to ensure that the environment is safe for children. However, arrangements for the administration of medication do not meet current requirements. There are systems in place for effective selection and recruitment. The manager evaluates practice through supervisions with staff, regular staff meetings and seeks the views of parents to further develop the service. The manager has identified current priorities to drive improvement. Partnerships with parents and staff from the on-site school help to identify and support children's needs well. However, partnerships with other schools who provide care for children, are less well established. Written comments from parents in feedback sheets are complimentary about the care their children receive.

Setting details

Unique reference number	EY334803
Local authority	Oldham
Inspection number	862623
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	29
Name of provider	Joanne McGinn
Date of previous inspection	15 October 2009
Telephone number	07879 012 628

Beehive Club was registered in 2006. It operates from a mobile building in the grounds of St Margaret's Primary School in Hollinwood, Oldham. The club employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and one member of staff holds an appropriate early years qualification at level 2. The club is open Monday to Friday from 7.30am to 9am and from 3.15pm to 5.30pm, term time only, and from 7.30am to 5.30pm for holiday care.

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