

<b>Inspection date</b>	30 March 2015
Previous inspection date	1 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder gives careful thought to the layout of the play areas so that they provide space to play and contain a good range of resources and toys.
- Children form close attachments with the childminder as a result of her caring nature and effective settling-in procedures.
- The childminder adopts good relationships with parents, providing them with detailed information about their child's time with her.
- The childminder implements good safeguarding procedures that keep children safe and meet their care and well-being needs.
- The childminder uses observations and assessments of children effectively to identify their achievements and what they need to learn next. As a result, all children make good progress from their initial starting point.
- The childminder is a good role model. She talks and interacts well with the children to support them with personal, social and emotional development.
- The childminder listens to the children and responds well to their questions and requests, which helps her to meet their individual care and learning needs.

### It is not yet outstanding because:

- The childminder does not always incorporate mathematical language into all activities to support learning about shapes and numbers.
- The children have fewer opportunities to talk about special events to support them to extend their learning about the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities children have to talk about significant events in their own lives
- improve opportunities for children to recognise mathematical concepts in everyday routines.

### Inspection activities

- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector read the childminder's self-evaluation form and discussed how she manages the service she provides.
- The inspector looked through the children's contact books and sampled some of the children's electronic developmental folders.
- The inspector observed children participating in activities and interacting with the childminder.

### Inspector

Sara Garrity

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder demonstrates a good understanding of how children learn and develop and clearly knows the children she cares for well. She regularly observes the children as they play, to identify and plan for children's next steps in learning. The childminder reminds children about sharing and taking turns to help support their social development. She helps to promote children's language skills by repeating words back to the younger children so they are able to hear the correct pronunciation. Children enjoyed singing and dancing with friends to further develop their communication and language skills. Children have a variety of books to look at and explore, which enhances their early literacy skills. The childminder provides the children with a range of craft activities to develop their imaginations and support their learning about colours and shapes. For example, they enjoyed making patterns, gluing circles and triangles on to their paper. The overall good quality of teaching helps children make good progress in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children show that they feel comfortable with the environment as they explore and investigate knowing that the childminder is close by if needed. Children know the routines and inform the childminder when it is time for toast at snack time. Children benefit from a range of healthy snacks and the childminder is fully aware of how to meet any special dietary requirements. Children have daily opportunities to play in the garden, as well as attending a variety of groups and trips. For example, they enjoyed looking for seaweed at the beach. The childminder offers the children a variety of opportunities to learn about how to lead a healthy lifestyle. She teaches the children how to wash their hands and put on their shoes and coats, helping to develop their independence. The childminder effectively prepares children for the next stage in their lives.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a strong understanding of her role and responsibilities in keeping children safe and secure at all times. She has in place robust risk assessments and takes effective steps to minimise hazards in the environment. She has a good understanding about what to do if she has any child protection concerns. The childminder shares daily information with parents about their children's activities and progress. This helps parents to support children's learning at home. The childminder fosters strong links with other professionals to support families and support her continuous professional development. This enables her to continuously improve the outcomes for children's care and learning. Parents state that they are extremely pleased with the service they receive.

## Setting details

<b>Unique reference number</b>	EY366954
<b>Local authority</b>	Kent
<b>Inspection number</b>	838057
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 November 2011
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Broadstairs, Kent. She receives funding to provide free early education for children aged three and four years.

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