

Inspection date	26 March 2015
Previous inspection date	28 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder assesses children's learning accurately. He supports children to develop the key skills they need to be effective learners. This means children make good progress at every stage in their learning so that they are ready for school.
- The childminder works closely with parents to understand children's interests. He plans activities and experiences based on this information. This means children enjoy their time with the childminder and settle quickly.
- The childminder promotes positive behaviour. The children understand what is expected of them. As a result, behaviour management is good.
- The childminder has a good understanding of how children learn. He participates in regular training to support his practice.
- The childminder subscribes to a quality assurance programme. This supports him to evaluate his service and identify improvements well.

It is not yet outstanding because:

- The childminder does not always consider ways to communicate with parents, which he sees less often. This means that information about children's learning is not always exchanged to further promote consistency in meeting all children's needs.
- Parents do not always receive up to date information from the childminder about current practices to extend their understanding further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods for successfully communicating with all parents regarding their children's learning and development
- ensure information made available to parents about current practices is up to date and relevant.

Inspection activities

- The inspector observed the childminder, co-childminder and their interactions with the children.
- The inspector discussed the childminder's practice with him and took account of the information given.
- The inspector viewed a range of documentation. This included children's personal and learning records, policies, and the childminder's and co-childminder's quality assurance information.
- The inspector read and took account of reviews written by parents.

Inspector

Lucy Newman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively plans for children's learning across all areas of learning. He is skilful at identifying activities that stimulate children's interests while supporting their learning needs. For instance, a reluctant crawler is enticed through a play tunnel by chasing a ball. It proves to be so much fun the child repeats the activity several times with increasing ability. The childminder encourages children to persevere with activities and to develop their own ideas. This helps children to engage in their learning well and to become independent thinkers. The childminder provides children with toys and books that reflect diversity. This helps children to learn about different people in the wider community. Overall, the childminder keeps parents informed of their children's learning. This helps most parents to understand the progress that their children are making so they can continue to support them at home.

The contribution of the early years provision to the well-being of children is good

The childminder helps prepare children well for starting school. For example, he provides dressing up clothes to help children to learn to manage their clothing. He encourages older children to put on their own coats and shoes before going outside. Children choose what they wish to play with. These measures support them to become independent in their self-care. The childminder displays children's photographs and artwork, which promotes children's strong sense of belonging, and values them as individuals. This helps children feel secure. The childminder understands how to keep children safe and has undertaken safeguarding training to keep his knowledge of the procedures up to date. He completes regular risk assessments and keeps the toys and equipment clean. This promotes children's well-being, safety and welfare securely. The childminder encourages children to be physically active and to play outside, which supports their good health.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements all required policies and procedures. This helps him to provide a clear structure to his service. The childminder monitors the progress children make. He uses this information to make sure he is meeting children's learning needs. The childminder seeks the views of parents and children to help him develop his service. Parents are asked to take part in audits through the ongoing quality assurance programme. Children's views are sought verbally and through observation. For instance, children have shown an interest in mud play following a planned gardening activity. The childminder works well with parents to support children's individual needs. For example, recently he has learnt some 'baby-signing' to support a child with their language skills. The childminder understands the benefits to children of working closely with other providers.

Setting details

Unique reference number	EY257114
Local authority	Brighton & Hove
Inspection number	833118
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 January 2009
Telephone number	

The childminder registered in 2003 and lives in Hove, East Sussex. His wife is also a registered childminder and they work together. The childminder operates all year round, Monday to Thursday from 7am to 5.30pm. The childminder is registered to receive funding for qualifying children aged two-, three- and four-years-old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

