

Inspection date	26 March 2015
Previous inspection date	21 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is outstanding. She has a relevant childcare qualification and uses her very good knowledge to provide high quality learning experiences that inspire and capture children's imaginations. This gives children the confidence to persevere and take on new challenges.
- Children make rapid progress based on their starting points and are extremely well prepared for their future learning, including their move to school.
- Children's behaviour is excellent because they learn about the expected levels of behaviour from the positive role modelling of the childminder.
- Children have access to an excellent range of good quality toys and resources. The highly stimulating playroom and garden give children the confidence to make independent choices in their play and continually extend their own learning.
- There are excellent partnerships with parents. The childminder keeps parents very well informed about their children's progress and development. They effectively share information, which continuously strengthens children's learning outcomes.
- The childminder places a very high priority on children's safety and well-being. She is secure in her knowledge of the procedures to follow should she have any concerns about a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's interest in creating dens to continue to enhance their problem solving skills and imaginations.

Inspection activities

- The inspector viewed areas of the home where childminding takes place.
- The inspector looked at records of children's progress and sampled a range of documentation, including child protection and complaints procedures, and the suitability of other adults in the household.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector took account of the views of parents, by reading letters provided on the day.

Inspector

Janet Thouless

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how children learn. She provides an extensive range of activities, which motivates children and maximises their learning opportunities. The childminder gives children's communication and language skills a high priority. She maintains eye contact, speaks clearly and uses resources such as puppets to engage them in excellent conversation. In addition, she continually adds new words into their vocabulary, such as 'squidgy', 'squash' and 'squeeze' as they explore a range of different textures. The childminder supports children's literacy skills very well, reading to them regularly. This means older children are able to read stories and write simple captions independently. The childminder is actively involved in children's routines and sits on the floor with them as they sing songs, introducing musical instruments such as an accordion and harmonica. This prepares children extremely well for the next stage of their learning.

The contribution of the early years provision to the well-being of children is outstanding

Children form very secure emotional attachments with the childminder. The childminder meets children's individual needs exceptionally well, ensuring that they are settled, happy, confident and motivated to learn. Children have an excellent understanding about the importance of a healthy diet. The childminder plans meals that are nutritious and supports them to make healthy choices in their diet. Children benefit from an exceptional range of outdoor learning experiences overall. They paddle in brooks where they observe tadpoles, construct shelters using branches, climb fallen trees and stomp in puddles. Gentle reminders are given to remind them how to keep safe. The childminder follows children's spontaneous interests by talking to them about green moss growing on bark in woodlands. Therefore, promoting their physical well-being, creativity and imaginations as they play and explore. The childminder has recognised the potential to extend children's interest in making dens to promote their learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of child protection issues and the action to take if she has concerns about a child. Risk assessments are thorough and detail all aspects of the environment, to help minimise potential hazards to children. The childminder implements the learning and development requirements to an exceptionally high standard. She completes precise observations and assessments to understand children's learning styles and interests. She uses this information to skilfully shape the learning experiences. The childminder attends regular training opportunities and this has a positive impact on outcomes for children. Her self-evaluation accurately identifies the strengths and areas planned for improvement. The childminder regularly seeks the views of parents, children and other professionals, to further enhance her very good practice.

Setting details

Unique reference number	121135
Local authority	Surrey
Inspection number	813615
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 September 2011
Telephone number	

The childminder registered in 1998. She lives in a rural area in Ellen's Green, Rudgwick, West Sussex. The childminder holds a childcare qualification at Level 3.

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