

Hatfield Peveral Nursery

Hatfield Peveral County Infant School, Church Road, Hatfield Peverel, Chelmsford, Essex, CM3 2RP



Inspection date	24 March 2015
Previous inspection date	17 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Safeguarding practices are robust so children are very well protected. Children feel exceptionally safe because of the trusting bonds they have formed with their key persons.
- Children's self-confidence and independence are extremely well promoted because of the excellent support and encouragement that they receive from the highly qualified and skilled staff.
- Children achieve exceptionally well because teaching is outstanding. Staff provide a wide range of rich learning opportunities which interest, challenge and enthuse the children. As a result, children are highly motivated, curious and eager to learn.
- The nursery works very closely with the host school, and other receiving schools to prepare children and their parents for a seamless move on to school. Consequently, children are very well prepared for the challenges they may face when they start school.
- Children are particularly well behaved because they understand that there are boundaries. They are very polite and considerate towards each other.
- Excellent partnerships with parents and other professionals ensure that children are very well supported in their learning and development. The provision for children with special educational needs and/or disabilities is outstanding.
- The nursery is very well led and managed. Systems for evaluating the provision are rigorous and contribute to the nursery's exceptional high standards. The views of parents, staff and children contribute strongly to the ongoing self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outstanding outdoor provision by providing more opportunities for children to explore and use different media and materials to further develop their creativity.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching and its impact on children's learning both inside and out.
- The inspector held meetings with the nursery manager and the deputy manager.
- The inspector interacted with staff and children.
- The inspector looked at relevant documentation, such as safeguarding, the nursery's self-evaluation, children's records and evidence of staff suitability to work with children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views from parent questionnaires.

Inspector

Vicky Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Rigorous systems for observing and assessing children's learning enables staff to plan extremely well to meet children's needs and interests. Consequently, all groups of children achieve exceedingly well. Children's language and communication skills are developing extremely well because staff model good pronunciation and use of language at every opportunity. As a result, children are confident communicators. Makaton sign language and picture prompts effectively support those children with communication difficulties. Children listen attentively and contribute to well-organised story sessions and readily make links to previous learning. There are excellent opportunities for children to practise their pre-writing skills both indoors and outdoors. However, opportunities for promoting children's creativity are not so obvious outdoors. Children competently link letters to sounds. They observe the life cycles of ducklings and plant vegetables in the allotment. Visitors to the setting promote children's understanding of the wider world. Parents are highly engaged in all aspects of their children's learning because they receive regular advice from staff on how to support their children at home.

The contribution of the early years provision to the well-being of children is outstanding

Children thoroughly enjoy accessing the exciting and varied range of activities provided. They have an exceptional understanding of how to keep themselves safe. They conduct daily risk assessments and learn how to use tools and equipment safely. Children are very independent and prepare their own snacks, self-register and put away their work. They are developing very good hygiene practices and manage their self-care exceptionally well. Children have a strong understanding of the importance of a healthy diet and have excellent opportunities to be physically active throughout the day. Children learn to share, manage turn taking on the computer using a sand-timer and patiently wait their turn on the tricycles. Children's efforts are praised and rewarded which boosts their self-confidence immensely. Children are encouraged to make an effort, respect each other, develop their independence and communicate. These skills prepare them well for achieving when they start school.

The effectiveness of the leadership and management of the early years provision is outstanding

The inspirational manager leads a team of highly skilled, motivated and reflective staff who share the vision of excellence. Staff have very good understanding of their roles and responsibilities for meeting children's welfare and learning and development needs. Staff recruitment processes are thorough, to ensure staff are suitable to work with children. There are rigorous systems in place for monitoring staff performance and high quality supervision which contribute strongly to a continuous cycle of professional development. As a result, the staff are very well qualified to address the varying needs of the children. In-house moderation ensures that assessments are accurate. Parents speak very highly of the staff and the high quality of education and care provided. The recommendation from the previous inspection has been fully addressed.

Setting details

Unique reference number	EY241972
Local authority	Essex
Inspection number	870107
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	42
Number of children on roll	98
Name of provider	Belinda Frances Wakelin
Date of previous inspection	17 September 2010
Telephone number	01245 382450

Hatfield Peveral Nursery was registered in 2002. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. This includes one member of staff with Early Years Professional status and another with Qualified Teacher Status. The nursery opens from Monday to Friday, term time only. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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