

Inspection date	24 March 2015
Previous inspection date	23 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are kept safe because the childminder has a good understanding of child protection, and the procedures to follow should she have a concern about a child in her care.
- The childminder monitors children's progress well and encourages parents to share what they know about their children's progress at home. This helps her to effectively identify and plan for their next steps in learning. As a result, children make good progress.
- The well-qualified childminder shows a commitment to continued improvement. Since her last inspection she has completed a formal childcare qualification. This has had a good impact on children's learning.
- The childminder provides children with a warm, homely environment where resources are openly displayed. This helps children to make their own choices about what they want to do. As a result, children are active learners who enjoy exploring and following their own ideas.

It is not yet outstanding because:

- The childminder does not always consider what she is using the television for.
- The childminder does not always allow children time to consider how to solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the television for a particular purpose so that background noise is kept to a minimum and children can then focus their attention and concentrate fully on their activities
- focus more precisely on helping children develop the skills to solve a problem for themselves, for example, by giving them time to think things through.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation including, policies and procedures, certificates and suitability checks.
- The inspector took account of the written views expressed by parents.

Inspector

June Rice

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder finds out what children can do before they start. This helps her to prepare well for their first day. The quality of teaching is good and prepares children well for their next stage in learning. The childminder shows lots of interest in what children choose to do and they respond well to her interactions. She promotes children's language by showing that she understands what they are saying and extending their sentences. For example, when children use the word 'round' to show her that a character is facing the wrong way she says 'Oh, is he the wrong way round?' The childminder questions children to help them to compare shape and size. For example, as children go to put trains into a garage she asks, 'Will the train fit?' Children kneel down to look more closely before confidently placing it inside. However, she sometimes does not provide children enough time to think things through. For example, when they cannot fit a lid onto a container, she steps in too quickly and solves the problem herself.

The contribution of the early years provision to the well-being of children is good

Children are happy, relaxed and confident. They enjoy a well-resourced environment with activities that they find interesting. However, the television is often playing in the background and occasionally children find it hard to concentrate on what they are doing. The childminder encourages parents to visit her home with their children for short periods before they start their placement. This helps her to develop an emotional bond with the children and a good working partnership with parents. As a result, children settle quickly and parents are confident to leave their children in her care. The childminder talks to children about going to school and takes them with her when she collects other children. This helps them become familiar with the routine of going to school and the environment itself. Children develop the skills they need to be able to take care of themselves. For example, they learn to manage their own personal care and to dress themselves. This helps children to be physically and emotionally prepared for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands her role and responsibilities in meeting the requirements of the Early Years Foundation Stage. She is aware of the requirements when working with an assistant, which ensures children's safety. The childminder completes a progress check for children between the ages of two and three years. This helps to identify any gaps in their learning. The childminder presents parents with clear information about how she operates. Parents are also well informed about the daily routine, activities and play opportunities that children are provided. The childminder invites feedback from parents and children to help her monitor the quality of her provision. Their written comments demonstrate that they are happy with the level of care and education their children receive.

Setting details

Unique reference number	EY376380
Local authority	Doncaster
Inspection number	858366
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	23 June 2009
Telephone number	

The childminder was registered in 2008 and lives in Armthorpe, near Doncaster. She operates all year round, from 7.30 to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The childminder works with her husband as her assistant at certain times of the day.

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