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| Inspection date | 30 March 2015 |
| Previous inspection date | 20 September 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder accurately monitors and plans for children's next steps in learning. As a result, children make good progress in relation to their starting points.
- The childminder and her assistants provide children with close support and reassurance. As a result, children form warm and trusting relationships with them.
- Children are developing positive attitudes towards one another and help willingly when asked. They are learning to share well and show good manners.
- The childminder nurtures children's self-confidence and independence. This prepares children well for their future learning and school readiness.
- The childminder maintains a safe and secure environment for children. She teaches them about keeping themselves safe, such as learning to use knives to chop their fruit and salad, and how to cross the road safely.
- The childminder monitors the quality of her assistants' teaching skills effectively. They all attend training events regularly to improve the quality of children's care and learning. For example, she has introduced learning stories to assess children's progress more accurately.

It is not yet outstanding because:

- The childminder does not always provide babies with a good range of activities to explore in the garden to keep them interested and challenged.
- The childminder does not regularly include the views of parents in her self-evaluation to identify further improvements to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources for babies to investigate outdoors to promote their exploration further
- develop self-evaluation further by encouraging parents to contribute their views more regularly, to drive further improvements.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's learning successfully from the start with interesting activities to help them achieve their next steps for learning. For example, children chose brushes to paint with water in the garden. They moved around freely as they chose to paint fences and plants. The childminder asked younger children to name the colours of the pots and talked through what they were painting. Her assistants asked older children what they knew about the plants they painted and why they needed water; children told them, 'to grow'. This promotes children's communication and language skills well while they explore and make marks freely. The childminder and her assistants adapt activities well for each child. For example, they counted aloud with younger children to promote their understanding of numbers and challenged older children to group objects and calculate quantities. Children engaged well in their play and showed a pride in these achievements. This good quality teaching motivates children to learn and helps them to progress well.

The contribution of the early years provision to the well-being of children is good

The childminder works with parents from the start to gain a clear understanding of children's needs, care routines and how to comfort them. She and her assistants provide consistent care to meet these needs. For example, she provided close comfort to babies individually as they settled to sleep which enabled the other children to continue playing undisturbed. This promotes children's emotional well-being effectively. The childminder provides children with regular physical play activities to promote their health and physical development. Children explore freely and confidently make their own choices as they play indoors and in the garden. As a result, they remain interested in their play for long periods. The childminder provided some activities for babies to explore on a play mat in the garden to include them in the outdoor play. However, these were not sufficient to maintain the babies' interest and they quickly became disinterested and restless.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. She has a secure understanding of her role and responsibilities to help safeguard children's welfare and the correct procedures to follow in the event of any concerns. The childminder monitors the overall quality of her provision through meetings with her assistants and seeking the views of children. She meets with parents more formally to discuss children's progress. Otherwise, she does not regularly seek their views on all aspects of the provision to include in her self-evaluation and to drive further improvements in her provision.

Setting details

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| Unique reference number | EY341728 |
| Local authority | Southampton |
| Inspection number | 987847 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 14 |
| Name of provider | |
| Date of previous inspection | 20 September 2010 |
| Telephone number | |

The childminder registered in 2006. She lives in Southampton, Hampshire. The childminder works with two assistants. The childminder is accredited to receive funding for the provision of free nursery education for children aged two, three and four years. She is qualified to Level 3 in childcare and education.

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Piccadilly Gate
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