

Jiminy's After School Club

Storrington CP School, Spierbridge Road, Storrington, PULBOROUGH, West Sussex,
RH20 4PG



Inspection date

26 March 2015

Previous inspection date

19 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are enthusiastic, motivated and caring. Children form excellent relationships with their key person and, as a result, develop a very strong sense of belonging.
- Partnerships with parents are outstanding. Extremely effective practices promote open communication, supporting excellent joined-up working between the club and home.
- The club has robust links with the host school. This ensures children's care and support complements that delivered at school. Therefore, children settle quickly and quickly engage in activities.
- The manager works with uncompromising drive and motivation to lead staff towards excellence. A targeted and rigorous approach to self-evaluation ensures that the club is consistently improving outcomes for children.
- Very high priority is given to safeguarding and protecting children. Staff continually assess and monitor the safety of the environment, indoors and outside. This promotes children's safety and well-being very well.
- Staff provide an excellent range of resources, although those inside are more easily accessible than those outside. Activities and experiences fully engage children and, as a result, they are highly motivated and enjoy their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- the storage arrangements for outdoor play equipment do not make it easy for children to select items independently.

Inspection activities

- The inspector talked with staff, children, some parents and held discussions with the manager.
- The inspector examined documentation, including a sample of children's records, development plans and staff suitability records.
- The inspector observed children's play and staff interactions.
- The inspector looked at arrangements for keeping children safe and maintaining the premises and equipment.

Inspector

Nadia Mahabir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

This is an exciting space where children are highly motivated and engaged in their play. Staff provide a very good balance between adult-led activities and those the children choose for themselves. Children's interests and abilities are closely and thoroughly monitored to enable staff to plan suitably challenging and exciting activities. Staff also recognise children's views. For example, children discuss their science activities at school, so staff provide ingredients to make experiments. Children have great fun as they eagerly wait for a reaction as they watch their experiments. Furthermore, staff use questioning very well to help children develop thinking skills and fully express their thoughts and ideas.

The contribution of the early years provision to the well-being of children is outstanding

Children form very secure, meaningful relationships with their key persons. All staff give high regard to individual needs and demonstrate attentive care to each child. Children benefit from a wide range of experiences that help them to learn about healthy lifestyles. They eat freshly prepared meals and snacks that are well-balanced nutritionally. At meal times, children independently serve and pour their own drinks, and are all responsible for clearing up. This means that children are superbly independent and have a great respect for their environment. Children's health and well-being are fostered very effectively as they enjoy spending time outdoors and being physically active in the extensive school grounds. Children's behaviour is very good. This is because they are led by very skilful staff who deliver clear requests about their expectations and are excellent role models.

The effectiveness of the leadership and management of the early years provision is outstanding

All the required records relating to the safety and welfare of children are firmly in place. All staff have a very secure understanding of their responsibility to protect children. The staff enjoy extremely good relationships with parents. Their active involvement is encouraged through contributions to their children's development and questionnaires. Parents comment positively on the excellent communication and settling-in processes. Partnerships with the head teacher and class teachers are very good. The management team regularly reflect on, and monitor, the service they provide. For example, they have correctly recognised the need to further develop independent access to their resources across the setting. The management and staff collectively strive to provide the best opportunities for children. Overall, this is a strong team delivering an outstanding service.

Setting details

Unique reference number	EY390206
Local authority	West Sussex
Inspection number	830253
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	23
Name of provider	Jiminy Cricket Limited
Date of previous inspection	19 January 2012
Telephone number	01798 815 663

Jiminy's After School Club registered in 2009. It is located in Storrington, West Sussex. The club opens from 3.15pm to 6pm in term time. A team of three staff work at the club, of whom two hold appropriate early years qualifications at Level 3.

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