

Poulner Freetime Club

Poulner Junior School, North Poulner Road, Ringwood, Hampshire, BH24 3LA



Inspection date

30 March 2015

Previous inspection date

7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children settle well at the club. They form strong bonds with the familiar and friendly staff team. Children are confident to share news about their day at school as staff are keen to listen.
- Children behave well, which helps them to get along and play fairly with their friends. Children have been instrumental in developing the club rules, giving them a strong sense of ownership. This helps them to learn to respect each other.
- Staff organise the play areas very well to provide children with a stimulating and comfortable space to relax in, after a busy day at school. Children have many opportunities to make choices in what they do and where they play.
- All staff have a very confident understanding of safeguarding policies and procedures, due to effective induction and staff training arrangements. This helps to ensure that should any child protection concerns arise, staff can deal with these promptly and effectively to help keep children safe.
- The manager and trustees provide strong leadership. They involve staff, parents and children in helping to identify strengths and weaknesses. This means that they are able to make continuous improvements to the service offered to children and families.

It is not yet outstanding because:

- Arrangements for sharing information between the club and the school are in the early stages, which sometimes means that staff are not fully aware of how they can provide additional support for children's specific learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the links with teaching staff at the school, to gain more detailed information about children's individual learning needs.

Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector held meetings at an appropriate time with the manager.
- The inspector sampled a range of records on the children and documentation to support their welfare.
- The inspector checked evidence of staff suitability and qualifications of practitioners working with children, and reviewed the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection, and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen to attend the club. On arrival they quickly settle to an activity of their choice. They confidently chat to staff about their day at school and sometimes ask them to join in with their games. Staff always respond positively, helping children to feel valued and included. Staff plan and provide activities that are fun, but also support their learning. For example, children had access to materials to make cards for Easter. They used a range of tools to produce their card, such as scissors, glue and tape. Staff encouraged children to write in their cards, enabling them to use their increasing knowledge of letter sounds and shapes. This provided children with opportunities to practise and extend the skills they are learning at school. Staff make observations as children play, helping them to identify children's interests and areas where children may need support. Staff from the club have recently met with teaching staff. This means they are aware of the activities children take part in during the day. However, the information they share does not always include enough detail about children's development, to help staff provide specific support.

The contribution of the early years provision to the well-being of children is good

Staff work hard to create a welcoming and comfortable play space for children. They take on board children's comments to help adapt areas to suit their needs. For example, the book corner now includes beanbag seating and a wider range of books, comics and magazines for children to read. The children enjoy the company of their friends and the familiar staff, frequently laughing at the jokes they share. Staff quickly notice if children need additional support to get involved, and provide them with sensitive guidance. This helps children to feel secure and safe. Staff provide a wide range of activities outdoors, to engage children in physical exercise in the fresh air. Staff put in place effective measures to keep children safe. Younger children held on to a rope as they moved across the busy playground back to the club. This kept them all close together and made the journey safer. Children help staff to complete daily risk assessments, increasing their awareness of safety and how to protect themselves and their friends.

The effectiveness of the leadership and management of the early years provision is good

Senior staff have a good understanding of the requirements of the Early Years Foundation Stage. Staff and trustees meet regularly, reflecting on all areas of practice. This helps to ensure children receive a consistent approach from staff and that the club continues to improve. Staff recruitment procedures are effective in helping to ensure all those working with children are suitable. All staff hold relevant qualifications and continue to build on their skills through training and supervision. Staff deployment is effective in promoting children's welfare and learning.

Setting details

Unique reference number	110557
Local authority	Hampshire
Inspection number	839719
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	60
Name of provider	Poulner Freetime Club Committee
Date of previous inspection	7 July 2011
Telephone number	07870 448183

Poulner Freetime Club registered in 2000. The facility operates from a community building at Poulner Junior School in Ringwood. There is an outdoor area for play. Sessions are from 3.15pm to 6pm during term time and from 8.30am to 6pm during school holidays. Five staff work at the club. Three members of staff have childcare and/or playwork qualifications to Level 3 and two staff have level 2 qualifications.

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