

Inspection date	24 March 2015
Previous inspection date	18 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of resources and plans purposeful and challenging activities, which effectively supports children to make consistently good progress in their learning.
- The childminder skilfully extends children's communication and language development through appropriate questioning and the introduction of new words to develop their vocabulary. As a result, children are becoming confident communicators.
- Children are happy and confident and develop close emotional attachments with the childminder. As a result, they feel safe and secure in the welcoming, nurturing environment, where they have consistent boundaries and familiar routines.
- The childminder teaches children about good hygiene routines and provides a wide variety of nutritious snacks, which successfully promotes their good health.
- The childminder is fully committed to providing a high quality service for all children and their families. She has attended training since her last inspection, which has had a significant impact on the learning experiences she offers children.

It is not yet outstanding because:

- The childminder does not always make the very best use of the garden to enable children to learn in different ways, with particular regard to the natural world.
- Children cannot always access books easily so are not fully encouraged to read for pleasure when they want to, in order to fully support their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use the garden, throughout the year and in a wider range of contexts, such as problem solving, making marks and exploring nature
- enhance children's enjoyment of books and reading for pleasure by reviewing the organisation of the book area so that children can access books independently at any time.

Inspection activities

- The inspector observed children's activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector carried out an evaluation of a planned activity with the childminder.
- The inspector looked at documentation, including a selection of policies and procedures, observation and planning documents and children's records.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of a parent from a written statement obtained by the childminder.

Inspector

Julie S Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of purposeful and challenging activities indoors to promote children's development. As a result, children make consistently good progress in relation to their starting points. However, the childminder does not always make the very best use of the garden to further enhance children's learning outdoors. This is because activities provided, such as climbing and riding wheeled toys, mainly focus on promoting children's physical skills. The childminder is particularly skilled at developing children's communication and language skills. For example, she introduces new words, such as 'green pepper' and 'broccoli' to extend children's vocabulary. The childminder effectively uses open-ended questions, such as, 'How can we make the tower taller?' to encourage children to communicate their thoughts and ideas. Consequently, children are becoming confident communicators. Children confidently make independent choices about what they want to do from the broad range of resources available. However, books are stored in boxes on top of each other, so are not easily accessible to all children. This means that they are not consistently encouraged to read for pleasure when they want to, in order to enhance their literacy skills. The childminder maximises opportunities for children to develop their mathematical skills, through counting, matching and sorting activities.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming and homely environment where children are happy and feel safe and secure. Children develop positive relationships with the childminder and form close emotional attachments. They confidently seek her out for cuddles and ask for her help when they need it. The childminder encourages children to be physically active in the garden and on visits to the nearby park. Children's individual dietary needs are well met as they are provided with nutritious snacks, which helps them adopt healthy eating habits. The childminder teaches children to respect the needs of others and to develop a good understanding of different cultures and communities. Consequently, children develop positive attitudes towards others and learning that help them prepare for future learning and eventually, school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the safeguarding and welfare requirements and a good understanding of her responsibility to keep children safe from harm. She has extensive risk assessments in place to ensure the environment is safe and secure. She teaches children to be aware of potential dangers. For example, they know not to go to the front door or into the kitchen unsupervised. The childminder has very good relationships with parents and effective systems for two-way information sharing means that children benefit from consistency of care and learning. The childminder carefully tracks children's progress and shares this information with parents, so that they can support children's learning at home. She is totally committed to promoting good quality provision and regularly evaluates her practice to ensure she continues to improve.

Setting details

Unique reference number	EY384895
Local authority	Manchester
Inspection number	873900
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 March 2009
Telephone number	

The childminder was registered in 2008. She lives in Moston, Manchester. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She receives funding for two-, three- and four-year-old children.

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