

Inspection date

Previous inspection date

27 March 2015 29 November 2011

The quality and standards of the early years provision

This inspection: Not met

Previous inspection: Not met

The setting does not meet legal requirements for early years settings

# **Summary of key findings for parents**

#### The provision does not meet requirements

- The childminder does not have a knowledge and understanding of the Early Years Foundation Stage, particularly concerning safeguarding policies and procedures and the learning and development requirements.
- The childminder does not have a secure understanding of how to observe, track and assess children's progress in the different areas of learning and plan for their future development, based on their individual interests and needs.
- The childminder does not have a secure knowledge of child protection procedures approved by the Local Safeguarding Children's Board. She has not updated her knowledge in line with current guidance.
- The childminder offers children a welcoming home to play in with a selection of resources available to them so they can choose what they wish to play with.
- The childminder has met the actions set at her last inspection to help improve her setting.
- The childminder is aware of the need to form partnership with parents to meet children's care needs, to promote their well-being.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

## To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge of how to assess children's progress by observing them to understand their level of achievement, identify children's next steps in learning effectively, accurately track children's progress and plan opportunities, activities and experiences to meet children's stages of development, individual learning needs and styles
- develop a greater knowledge and understanding of the Early Years Foundation Stage to ensure requirements are met, with particular regard to safeguarding policies and procedures, and the learning and development requirements
- develop safeguarding policies and procedures to ensure they are in line with Local Children Safeguarding Board guidance and include the use of mobile phones and cameras in the setting.

### **Inspection activities**

- The inspector discussed with the provider how she intended to deliver the educational programmes for the children.
- The inspector sampled a range of documentation including safeguarding policies and procedures.

#### Inspector

Alison Large

## **Setting details**

Unique reference number 115181

**Local authority** West Sussex

**Inspection number** 782979

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 0

Name of provider

**Date of previous inspection** 29 November 2011

**Telephone number** 

The childminder registered in 1996 and registered with Ofsted in 2001. She lives in a house with her husband in the Bognor Regis area of West Sussex. There is a fully enclosed garden available for outside play. There were no children in the early years age group on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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