

Fullers Hall Community Day Nursery

64a Fullers Road, South Woodford, London, E18 2QA



Inspection date

26 March 2015

Previous inspection date

16 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide a range of high-quality learning experiences that are well resourced and planned. This includes practical experiences outdoors in the natural environment.
- Staff have a warm and loving relationship with all children. Therefore, children show they are confident learners who actively explore the rich learning environment.
- Children are extremely well behaved and clearly understand daily routines and expectations. Consequently, children learn to be considerate and polite to their peers, and staff are quick to address any behaviour issues.
- Staff ensure children's lunchtime experience is well-planned and organised. Therefore, children are familiar with the routine and thoroughly enjoy sharing this social experience with others.
- The managers are highly effective in driving improvement. Staff are skilled and experienced in their role and show they are extremely committed towards implementing positive changes.
- The staff team work very well together; this means the organisation of the nursery is prioritised. This results in staff providing a relaxed and innovative learning environment where each child is valued.
- Children are safe and secure while attending the nursery. Staff teach children to recognise potential dangers and risks, and children are highly responsive to this guidance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their information technology skills, particularly their use of computers.

Inspection activities

- The inspector toured the premises and reviewed safety measures in place to keep children safe.
- The inspector observed a range of activities indoors and outside to review teaching and learning practices.
- The inspector carried out a joint observation with the manager.
- The inspector sampled relevant documents, including nursery policies, children's records and staff suitability records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff promote children's communication and language development exceptionally well. For example, during circle time, children listen attentively to staff as they make extremely good use of hand puppets, to encourage children to promote their speaking and listening skills. Staff promote children's early writing skills particularly well. For example, they encourage children to practise writing their names and familiar letters of the alphabet by using a range of resources, including paint, chalk and colourful stationery. Children confidently use an array of technology-based resources, such as telephones, remote controls and calculators during play. This allows children to make advances in information technology. However, they have less frequent opportunities to use the computer to strengthen their skills. Staff carry out detailed observations of all children and effectively use this information to inform future planning and underpin accurate assessments.

The contribution of the early years provision to the well-being of children is outstanding

The manager implements a highly effective key-person system, which enables all children to be well prepared for their next stage in learning. Children develop strong emotional attachments with staff and this secure relationship helps children develop high levels of self-esteem and confidence. Staff make excellent use of the wide range of resources available outdoors. Children thoroughly enjoy their outdoor experiences and benefit greatly from the free-flow access they have between the indoor and outdoor areas, as it provides daily fresh air and promotes physical exercise. Staff encourage children to become increasingly independent through self-registration and by tidying up after mealtimes. This level of responsibility begins to prepare children well for school.

The effectiveness of the leadership and management of the early years provision is outstanding

The well-qualified and experienced manager is extremely effective in reviewing her practice and leading a dedicated team to achieve exceptional standards. She ensures all children get the best possible start by individually tailoring their learning. Robust recruitment procedures ensure that suitable staff are appointed and the manager gives continuous professional development the utmost importance. All staff have undergone safeguarding training, which has equipped them with secure knowledge on how to keep children safe. The manager has established successful parent partnerships and keeps them well-informed about their children's developmental progress. She works closely with the local authority and makes very good use of their services, namely the extensive training available. Consequently, staff access further training, such as on behaviour management to develop their skills and improve outcomes for all children.

Setting details

Unique reference number	128503
Local authority	Redbridge
Inspection number	825453
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	35
Name of provider	Fullers Hall Day Nursery Limited
Date of previous inspection	16 November 2009
Telephone number	020 8505 5779

Fullers Hall Community Day Nursery registered in 1973. The setting is situated in the London Borough of Redbridge. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider employs six staff, all of whom are qualified and hold relevant qualifications, including five staff at Level 3 and one staff at Level 5. The provider receives funding for the provision of free early education for two-, three- and four-year-old children.

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