

<b>Inspection date</b>	23 March 2015
Previous inspection date	7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses her exceptional knowledge and understanding of child development, and her sharply focused assessments to great effect. As a result, the quality of teaching is outstanding and children rapidly develop new skills for their future learning.
- Children show very good behaviour, and this is recognised and praised. They understand the importance of helping each other and are aware of how their actions have an impact on others.
- Children flourish as they build strong attachments with the childminder and her family. She has flexible arrangements for induction visits and superbly uses that time to gather important information from parents. As a result, children's emotional well-being is excellently supported.
- Exceptional partnerships with parents and other early years providers are integral in ensuring that children's learning is totally enriched. This means that children reach their full potential.
- The childminder's knowledge and understanding of how to safeguard children is secure and robust. She is confident in her recognition of signs and symptoms of abuse and knows who to contact if she has any concerns.
- The childminder takes great pride in her work and she regularly attends training to further develop her outstanding provision. She constantly strives to improve all areas of her practice through a rigorous self-evaluation process.
- Meticulous attention is given to children's safety. The childminder assesses all possible risks in the home and outdoors so that it is a very safe and secure environment.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- sharpen the already excellent focus on children's self-help skills, for example, by more regularly involving children in the preparation of mealtimes.

## Inspection activities

- The inspector observed activities taking place in the designated playroom and living room.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector took account of the written views of parents.
- The inspector looked at children's observation and assessment records, the register of attendance, and children's records.
- The inspector checked evidence of the suitability of all members of the household, the childminder's qualifications, and her self-evaluation and improvement plan.

## Inspector

Hazel White

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children very much enjoy their learning and are fully engaged in activities that capture their imagination. They sustain high levels of concentration and perseverance because the childminder is highly motivated and focuses on the needs of individual children. Excellent interactions considerably enhance children's learning and development. Children notice the childminder's first-aid box and this leads them to dress up as doctors. They bandage their 'poorly' dolls and cleverly turn the drawing mat into an x-ray screen. The childminder extends their learning by prompting a discussion about the bones in the body. Children enthusiastically search through the dressing-up box looking for the skeleton costume. The childminder skilfully adapts play to ensure the inclusion of younger children. They sing a song that features parts of the body and point to their facial features as they look at photographs of themselves. These impromptu activities inspire children to embrace new experiences and prepare them well for the challenges of their next learning environment. The input from parents is highly valued. The childminder uses the information they provide to plan a stimulating range of activities that incorporate children's individual interests and preferences.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder's home is extremely well organised so that children develop their independence. Plentiful, accessible resources enable children to take the lead and follow their interests. Children's health is promoted superbly. The childminder works very closely with parents to ensure children are provided with healthy foods. Children enjoy sitting together at mealtimes and young children are supported well to develop the skills needed to feed themselves. They relish being active and are keen to exercise and be out in the fresh air. The garden is a delightful extension of the indoor environment, both of which provide a multitude of learning opportunities. Children delight in planting vegetables, playing in the mud kitchen or making a tune on the wall-mounted saucepans. The childminder admirably prepares children for the move to school. They visit the school, read stories and meet their new teachers.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is inspirational in the pursuit of excellence and has a strong drive to maintain the highest level of achievement for all children. She prepares a first-rate educational programme taking into account the ages, stages and needs of the children cared for. Planning is monitored to ensure next steps and any gaps in learning are identified. The childminder's accurate self-evaluation has helped her to recognise that children's already very good, self-help skills can be enhanced even more during mealtimes. She thoroughly embraces a wide range of training to update her knowledge and skills, applying what she has learnt and changing her practice as necessary. The childminder is well-qualified and she successfully shares her expertise to inspire other early years providers.

## Setting details

<b>Unique reference number</b>	EY361672
<b>Local authority</b>	Coventry
<b>Inspection number</b>	863704
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Coventry. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education places for two-year-old children. She holds an early years qualification at level 3.

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