

Inspection date	26 March 2015
Previous inspection date	18 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder, which help them to feel safe and secure. Consequently, children settle well.
- The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She plans for children's development and incorporates their particular interests and abilities.
- The childminder works closely in partnership with parents, sharing information about children's learning at home and in the setting, to ensure their good progress.
- The childminder is highly motivated to develop her professional skills by seeking training opportunities and working with other providers, and the local authority.
- The childminder evaluates the effectiveness of her practice and she has clear plans for improvements to ensure that she promotes good outcomes for children.
- Children who are learning to speak English as an additional language develop good communication skills because the childminder speaks clearly in English and uses words from home, provided by the parents, to encourage their speech.

It is not yet outstanding because:

- The childminder misses some opportunities to make links between her frequent visits to parks and her setting, in order to extend children's understanding of the world. For example, by using natural resources in creative play and enhancing the learning for those who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the frequent trips outdoors to introduce more natural resources into the setting for children to explore and use in their creative play; to enhance their awareness of the wider world, and to further support the learning of those children who learn best outdoors.

Inspection activities

- The inspector observed how the childminder interacted with the children.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector took account of the views of parents by speaking to them on the day of the inspection and by reading parents' feedback.
- The inspector looked at children's progress records, risk assessments, documents regarding the suitability of adults, attendance registers, qualifications, and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides activities and experiences that promote children's learning. She observes children indoors and at local play facilities. She uses her assessments of children's learning to plan activities that take account of their interests and abilities. The childminder does not currently use her garden, but does take children out to local parks and facilities regularly. However, she does not make good use of the natural resources children see and find when outdoors by bringing them back and linking them to activities in the setting. Young children explore the indoor play environment with enthusiasm and the childminder extends their learning by naming objects and introducing mathematical concepts. For example, children enjoyed fitting shapes into a sorter. They learned the names of the shapes, the colours and the animals printed on them. The childminder extended the activity by making animal sounds for the children to imitate. The childminder reads books with the children and they learn to turn the pages. She teaches them about letters and words which helps them to prepare for their future learning, such as school.

The contribution of the early years provision to the well-being of children is good

Children behave well in the childminder's care because she sets consistent boundaries that help children to feel safe and secure. The childminder is sensitive to the needs of the children. She provides a warm and comfortable environment for them to rest and sleep if they are tired or unwell. The childminder cares for children's health by providing them with a balanced diet and regular exercise in the fresh air. She takes children on outings every day. The childminder teaches children how to cross the road using the zebra crossing, and this helps them to learn how to keep themselves safe. The childminder's playroom is well equipped with resources that are appropriate to the needs of the children in her care.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands her responsibility to safeguard the children in her care. She understands the importance of accurately recording any safeguarding issues and knows who to contact if she has any concerns. The childminder ensures that children stay safe by conducting thorough risk assessments of her premises, and on outings. For example, she does not use her garden as she has assessed that it is not yet suitable and safe for children to use. She keeps daily diaries and progress records on the children, and shares regular reports with their parents. She uses children's records to plan for children's next steps in learning. The childminder involves children and parents in planning activities to ensure she is meeting their needs. She has high expectations of children and she tracks their progress using developmental guidance documents. She builds good relationships with parents and other settings children attend to ensure continuity of learning.

Setting details

Unique reference number	EY373544
Local authority	Waltham Forest
Inspection number	815636
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	18 January 2010
Telephone number	

The childminder was registered in 2008. She lives in Walthamstow, in the London Borough of Waltham Forest. She operates Monday to Friday, from 7am until 8pm, and from 9am until 10pm on Saturdays.

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