

Little Angels Playschool C.I.C



OSMASTON PARK COMMUNITY CENTRE, Moor Lane, Derby, DE24 9HY

Inspection date 24 March 2015
Previous inspection date 28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good knowledge and understanding of how children learn. There is a strong and well-coordinated focus on helping children to learn and consolidate skills in the prime areas. This helps to develop firm foundations for their future learning.
- Staff make very good use of the knowledge they gain on training to support children's learning and development. For example, they introduce new activities into the session and re-organise the space to enhance learning.
- A strength of the playschool is how staff consistently and effectively support children to learn the behavioural expectations, and to play together.
- Staff work on a one-to-one basis with parents and carers, depending on the needs of the family, and are committed to ensuring that children get as much support as needed. Parents and carers are highly complimentary about the supportive staff team and the progress that their children make in their learning.
- Children's safety is effectively promoted. All staff are suitably checked, they are confident in child protection procedures and they supervise children throughout the session.

It is not yet outstanding because:

- There is scope to further encourage parents and carers contributions to their child's learning and development.
- Opportunities for making marks in the outdoor area are not as well-developed as those indoors; for children that prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership with parents and carers by further encouraging them to share their views, particularly with regards to the activities in the newsletter, to enhance children's learning and development at home
- provide even more opportunities to support children's already good skills in literacy, for example, by extending the range of mark-making resources in the outdoor learning environment.

Inspection activities

- The inspector observed activities in the hall and the outside learning environment.
- The inspector held meetings with the manager of the provision.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Justine Ellaway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's physical skills well. As children join in with 'dough disco', they are guided to use their hands and fingers in different ways, such as pinching, patting and rolling. Children ride around the path on wheeled toys, run around the outdoor area, and jump off the climbing frame with assistance. Staff effectively support children's communication and language skills as they are consistent across the staff team. They get down to children's level, speak clearly and make sure children are listening to them. Group activities, such as singing and stories, also help children to develop their listening skills, as well as their social skills. Systems to observe, assess and plan to support children's learning and development are well-established. Children's next steps in learning are clearly included in the planning so that all children get appropriate support. On the whole, the playschool has very good partnerships with parents and carers. Staff work closely with parents and carers to agree and support their child's next steps in learning. They encourage parents and carers to share what progress their child is making towards them. However, the playschool is missing opportunities to gather contributions from parents and carers, if they choose to do the other general activities at home.

The contribution of the early years provision to the well-being of children is good

Children settle well because staff give very good support and are very welcoming. Staff make good use of a timer. This helps children to learn to take turns and recognise that they need to accept the needs of others. Good consideration is given to the support children will need as they move to school. Children develop good levels of independence at a young age. This is due to the effective organisation of the environment, the resources and activities, such as snack. They serve themselves the healthy fruit and pour their own drinks. Children have constant access to the outdoor area so that they can always enjoy fresh air and exercise. There is a good range of activities outdoors to promote children's enjoyment, however, the resources for mark making are limited. As a result, children quickly scribble on the fence, but are unable to extend their play.

The effectiveness of the leadership and management of the early years provision is good

The management team are passionate and committed to providing the best quality care. They are very proactive in making links with external professionals to ensure they seek early and appropriate support for children. This is both for children with special educational needs and/or disabilities and if there are any concerns. Appropriate support is also provided for children who speak English as an additional language. Supervision is both thorough and supportive, and provides appropriate coaching and mentoring, to develop individual practice. Training clearly links to the needs of the children who attend the playschool and the vast majority of staff have a childcare qualification. Children are making good progress in their learning. The manager makes good use of monitoring systems to analyse progress in different areas of learning. She undertakes an appropriate evaluation where she identifies gaps, such as a review of the resources.

Setting details

Unique reference number	EY471706
Local authority	Derby, City of
Inspection number	974942
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	36
Number of children on roll	42
Name of provider	Little Angels Playschool C.I.C
Date of previous inspection	28 April 2014
Telephone number	01332 371263

Little Angels Playschool C.I.C. was registered in 2013. It operates from Osmaston Park Community Centre, Derby. The playschool employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and two at level 2. The playschool opens from Monday to Friday, 8.30am until 12.15pm, and from 12.45pm until 3.45pm, during term time. The playschool provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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