

<b>Inspection date</b>	27 March 2015
Previous inspection date	28 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	
	Previous inspection:	Satisfactory	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder does not have a thorough knowledge and understanding of the Early Years Foundation Stage learning and development requirements. Therefore, she does not know how to plan challenging learning activities for children or fully assess the progress they make.
- The childminder has not updated her first-aid training to be certain that she can competently administer correct treatment to children in the event of an emergency.
- The environment is clean and suitably resourced with a range of toys and equipment to meet the needs of different age groups of children.
- The childminder has a sound understanding of how to promote good partnerships with parents and other professionals. She knows how to use these partnerships to ensure that children feel emotionally supported.
- The childminder discusses how she will manage her provision by using feedback from parents and children to evaluate her practice and improve the provision.
- The childminder understands how to maintain risk assessments and keep the environment free from hazards.
- The childminder has a suitable understanding of the importance of promoting healthy lifestyles and a healthy diet. In addition, she understands the importance of children being able to access fresh air and physical exercise on a daily basis.
- The childminder has a good knowledge and understanding of safeguarding policies and practice to ensure children are effectively safeguarded.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- increase knowledge and understanding of the learning and development requirements in order to gain the skills needed to provide challenging and stimulating activities for children and to monitor their progress across the seven areas of learning
- undertake an approved paediatric first-aid qualification

### **To meet the requirements of the Childcare Register the provider must:**

- undertake an appropriate first-aid qualification (compulsory part of the Childcare Register)
- undertake an appropriate first-aid qualification (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector checked all areas of the home and the outdoor area used for childminding purposes.
- The inspector checked evidence of the childminder's suitability and her qualifications.
- The inspector looked at the childminder's policies and documents.
- The inspector held discussions with the childminder about her knowledge of the learning and development requirements.

### **Inspector**

Amanda Forrest

## Setting details

<b>Unique reference number</b>	EY348229
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	878316
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 March 2012
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Halifax. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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