

Alma Park Kids Club

Alma Park Primary School, Errwood Road, Manchester, Lancashire, M19 2PF



Inspection date

19 March 2015

Previous inspection date

26 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide a calm, welcoming environment where children form exceptional relationships and attachments with staff. This means children's individual needs are always met extremely well.
- Staff consistently provide a wide range of exciting and challenging play and learning opportunities. As a result, children are highly motivated and eager to explore and learn.
- Staff are highly skilled in encouraging children to take appropriate risks during play. Therefore, children are extremely confident and self-assured in making choices.
- Excellent partnerships between parents and staff ensures parents are well informed about their child's progress.
- Effective behaviour management strategies and high expectations of staff result in children's behaviour being exemplary.
- Staff have an excellent understanding of the Early Years Foundation Stage and children's development is rigorously monitored and assessed. Children's needs are well met and they are well prepared for school.
- Staff demonstrate a thorough understanding of how to keep children safe in line with their robust safeguarding policy. Children are developing an excellent understanding of how to keep themselves safe.
- Leadership and management is inspirational and staff are highly skilled and qualified. They are extremely well supported in developing new knowledge and skills and innovative practice. Children actively contribute regularly to shaping provision and are confident in making choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the already good links with schools to obtain information from teachers relating to children's learning and development needs to further support children's continuity of learning.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures.

Inspector

Kim Boughey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their excellent knowledge of how children learn to enthuse and engage them in high quality, stimulating and challenging activities. Children are exceptionally confident and highly motivated. For example, when children want to build a den in the trees staff are enthusiastic and discuss resources that could be used. Children choose tarpaulin and a parachute and staff continually encourage children to keep trying when the task becomes challenging. Staff are highly skilled and use innovative ways of consulting with children who actively contribute their ideas. Children are rapidly developing skills for their future learning. Although staff have developed highly effective systems to share information relating to children's progress with schools, this is not yet embedded to enable staff to further support and complement children's individual learning needs. Staff discuss children's learning and development with parents on a regular basis. This provides parents with an excellent overview of children's progress.

The contribution of the early years provision to the well-being of children is outstanding

The superb environment is safe and welcoming, and children have exceptionally strong, positive relationships with all staff. There is a significantly effective key-person system for the youngest children, which supports their well-being extremely well. Children are developing physical skills exceedingly well as they explore the vibrant, exciting, highly stimulating outdoor environment provided. This helps to keep them fit. Children's understanding of keeping healthy is supported fully by staff who provide an excellent range of healthy snacks which children take turns to serve. High expectations from staff relating to routines and boundaries results in children's independence skills developing consistently well and children's behaviour is exemplary. Staff celebrate children's achievements through vibrant displays showing children's work and photographs. Children are extremely confident and self-assured and have excellent social skills.

The effectiveness of the leadership and management of the early years provision is outstanding

Strong, visionary leadership and management is inspirational. Staff are extremely well supported through regular supervision and highly effective team meetings. This enables staff to reflect on and share innovative practice. Staff are highly committed to continuous improvement and most have qualifications. As a result, children, including those who speak English as an additional language or with special educational needs and/or disabilities, access consistently high quality, innovative learning opportunities. All staff have an excellent understanding of their responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage. There is a range of highly effective, robust policies and procedures to support children's good health, safety and well-being. These ensure staff are suitable to work with children. Staff fully understand child protection procedures and know how to act to protect children. As a result, children are safeguarded extremely well and their welfare is extremely well protected.

Setting details

Unique reference number	500004
Local authority	Manchester
Inspection number	869058
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	43
Name of provider	Corrina Cottrell
Date of previous inspection	26 February 2009
Telephone number	07863 183 512

Alma Park Kids Club was registered in 1999. The club employs four members of staff and operates within Alma Park Primary School, Levenshulme, Manchester. The club is open from 3pm to 6pm Monday to Friday, during term time only. Of the three staff who work at the club, two hold relevant qualifications equivalent to level 2 and 3.

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