

IMPs Pre-School

The Portakabin, Broadley Street Gardens, Broadley Street, London, NW8 8BN



Inspection date	25 March 2015
Previous inspection date	28 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's well-being and care needs are very well supported, which means that they enjoy what they are doing and happily join in with the planned activities.
- The key-person system is effective and sensitive to the needs of all children and, as a result, they form secure attachments and are confident. This confidence promotes good levels of well-being and prepares children well for their future learning.
- Staff attend relevant safeguarding training. Therefore, they are secure in their understanding and responsibility towards protecting children. As a result, children are safe as they play and learn.
- Staff establish good partnerships with parents. Parents are very positive about the care their children receive and comment on how they feel included in their child's learning and care.
- Staff know the children well and plan play and learning experiences that excite and challenge them. Staff make good use of displays, creating a visual environment that is appealing and beneficial to the children's learning.

It is not yet outstanding because:

- Resources in the role play area do not reflect all children's family lives and communities. This means that children's experiences in this area do not fully broaden their knowledge and understanding.
- Staff do not make the most of opportunities to promote children's independence, particularly at meal and snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the range of resources available for role play, to reflect children's homes and communities
- develop opportunities for children's independence, particularly at meal and snack times.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the staff in the pre-school.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning and development is enhanced by the enthusiastic, skilled and motivated staff. Systems for the assessment of children are accurate, clearly showing that children make good progress. Children are able to make choices about their play and learning. This helps to support their confidence. Staff use good teaching techniques to engage children in their learning. They ask the children questions that make them think for themselves and consider their answers. For example, staff ask the children about the weather and if they need their coats. This means children's communication skills are well supported. Children and staff enthusiastically sing familiar songs, which very successfully enhances the language skills of the children. Children use good levels of imagination in the role-play area. However this area lacks resources to reflect all children's home life. The children enjoy varied and exciting activities that encourage them to develop physically. They use their hands and feet to climb the wall and slide. They have great fun running up and down a hill and talking to their friends sitting on the hill. Staff praise the children when they achieve, which reinforces their feelings of self-worth and pride in their achievements.

The contribution of the early years provision to the well-being of children is good

Staff make detailed records when children start in the nursery, based on observations and discussions with parents. This helps them to gain a thorough understanding of the needs of each child. Children who are new enjoy cuddles and affection from staff, supporting feelings of safety and security. The staff know children well and are able to describe how they can be best supported. Children are given some opportunities to be independent. For example, they are encouraged to put on their coats on when they are going into the garden. However, children's independence is less well supported at meal and snack times. Staff use activities to talk to the children about taking turns and sharing. This helps children to feel confident and develops their self-esteem. Children are developing an understanding of managing risks and how to keep themselves safe. For example, by not running inside and moving carefully between the indoor and outdoor environment.

The effectiveness of the leadership and management of the early years provision is good

Recruitment and induction procedures are robust. As a result, suitably qualified and experienced staff care for children. Effective and well-established performance management and training ensures all staff remain suitable to work with children. The manager and staff have developed a system of self-evaluation and are continually looking for ways to improve the quality of the care and education. Staff develop successful partnerships with other professionals. This enables them to support and understand children's individual learning needs and access extra support when needed.

Setting details

Unique reference number	EY426156
Local authority	Westminster
Inspection number	845368
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	31
Name of provider	The Independent Mothers Pre-School Committee
Date of previous inspection	28 November 2011
Telephone number	02077255787

IMPs Pre-school registered in 1993. The pre-school is located in the London Borough of Westminster. The pre-school is open each weekday from 8.45am to 3.15pm term time only. The pre-school employs five members of staff, of whom four hold relevant qualifications to level 2 and 3. The nursery receives funding for the provision of free early education to children aged two, three and four.

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