

Inspection date	25 March 2015
Previous inspection date	8 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder effectively plans for children's next steps in learning within indoor and outdoor environments. As a result, children make good progress and are prepared well for their future learning.
- Children move around the home freely and safely within the open plan environment.
- The childminder provides children with a varied range of resources which they choose independently.
- The childminder promotes positive partnerships with parents by gaining their views, which benefit the children.
- The childminder keeps up to date with her professional development by attending training, which helps her to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always consistently encourage children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise children's independence skills consistently within their daily routines.

Inspection activities

- The inspector viewed the areas of the home used for childminding, including the toys, resources and equipment available for children's use.
- The inspector carried out a joint observation with the childminder.
- The inspector observed children as they played, and the childminder's interaction with them.
- The inspector looked at the childminder's records, policies and procedures.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with a varied array of resources, which are accessible to them within the environment. The childminder frequently observes children and maintains written and photo evidence, which is shared with parents regularly. Parents contribute to their children's progress because the childminder maintains positive relationships with them. She plans and provides supportive play activities around children's interests, which enable them to progress. For example, children enjoy building a train set forming different shapes with support of the childminder. She uses effective language in addition to new words, which children repeat. The childminder recognises when children should be suitably challenged. For example, children complete puzzles independently. Consequently, the childminder moves children on to the next stage of their learning. She provides children with some opportunities to develop their independence skills, such as encouraging them to put on their boots themselves. However, this support is not always consistent because children's mid-morning snack is served to children by the childminder.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and inviting. She has a secure and enclosed garden that children have access to. Children enjoy throwing and catching balls within the indoor environment. The childminder knows children well. She motivates, encourages and provides time for children to develop through spontaneous play. For example, children turn boxes upside down so they can step from one to the other; this develops their physical development. Visits to the local children's centres encourage children to mix and socialise with others. The childminder promotes healthy lifestyles for children by encouraging them to brush their teeth after meal times and wash their hands if they touch the pet dog. As a result, children begin to develop self-awareness and self-care skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of how to ensure children are kept safe. She knows the correct procedures to follow if she has a concern about a child. The childminder attends training courses, which enable her to meet the needs of children. For example, she has attended training on promoting speech and language development. The childminder effectively shares policies and procedures with parents. The childminder evaluates her practice effectively by gaining views from parents, which drives continuous improvement.

Setting details

Unique reference number	124319
Local authority	Croydon
Inspection number	840470
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	8 June 2009
Telephone number	

The childminder registered in 1998. She lives in Thornton Heath, Surrey.

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