

# All Cannings Pre-School

Village Hall, The Street, All Cannings, DEVIZES, Wiltshire, SN10 3PA



## Inspection date

26 March 2015

## Previous inspection date

20 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of interesting experiences that extend children's learning in all areas. Children benefit from flexible planning arrangements that focus on their interests and ensure that their individual learning needs are met well.
- Children are exceptionally happy and well settled. Staff provide an extraordinarily warm, nurturing environment and sensitively support children to become extremely confident, independent learners.
- The staff team works closely with the parents' committee to develop policies and procedures that they implement to promote children's well-being fully. Staff use very effective risk assessments for all areas of the pre-school and all outings. As a result, staff keep children safe and protected at all times.
- Parents benefit from strong relationships with staff. This ensures a good exchange of information on a daily basis.
- The staff team drives improvement well. Staff make effective use of self-evaluation and training opportunities to continually develop their knowledge and skills.

### It is not yet outstanding because:

- Staff do not do all possible to encourage children to develop their early writing skills because they do not provide suitable writing implements and materials sufficiently across the different learning environments.
- Staff do not keep alert to seizing chances to develop children's early mathematical understanding as often as possible.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities to promote children's awareness of mathematical ideas and extend children's early understanding of size, shape and measurement
- increase the opportunities for children to practice their early writing skills at a wider range of activities indoors and outdoors.

## Inspection activities

- The inspector observed children and staff at a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records, planning documentation.
- The inspector discussed a planned activity with the manager and spoke to staff and the chair of the management committee.
- The inspector checked evidence of the suitability and qualifications of the staff and read the self-evaluation form.
- The inspector took account of the views of parents spoken to at the inspection.

## Inspector

Judith Harris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The staff have good understanding of the way in which children learn. They use their knowledge and skills to build an in-depth understanding of children's needs and interests. Consequently, they successfully help children to make good progress in all areas. Staff extend children's communication skills well by promoting conversations about children's activities. For example, staff talk with the children about the caterpillars they observe. They ask the children questions and help them with the correct names of the caterpillar's stages of development. Children develop some good mathematical skills and many count confidently. However, staff do not always use opportunities to extend children's understanding of shape, size and measurement. Nevertheless, the staff ensure children gain good skills for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children play in a comfortable and exceptionally welcoming environment. Children behave extremely well due to excellent staff support. For example, staff encourage children to use sand timers to organise taking turns with resources for themselves. Children play in a safe environment. Staff teach them how to manage their safety. Staff meet children's physical needs extremely well. They help children's physical development by providing a range of equipment to develop children's movement skills. Staff take particular care to nurture and develop children's self-esteem. For example, children take part in, 'nurture groups' where they are helped to talk about their concerns. Staff use their skills to help children to understand their fears. They plan and provide an exceptional range of activities that lead on from the children's interests and sensitively promote their emotional development. As a consequence, children develop extremely warm relationships with the staff, they are very well settled and have high levels of personal independence. Children rapidly gain the confidence and self-assurance needed for moving on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff team successfully promotes children's learning and well-being in all areas. They safeguard children and meet requirements to a good standard. Staff use a broad range of observations and assessments which allow them to closely track children's progress. The staff team make good use of self-evaluation, training and advice from outside professionals to ensure continual improvements in their teaching practice. As a result, staff have lifted the quality of the children's personal, social and emotional development to an exceptionally high standard. Parents comment that the staff are very caring and provide good feedback about their children's learning.

## Setting details

<b>Unique reference number</b>	145888
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	841720
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	17
<b>Number of children on roll</b>	18
<b>Name of provider</b>	All Cannings Pre-school Committee
<b>Date of previous inspection</b>	20 November 2009
<b>Telephone number</b>	01380 860171

All Cannings Pre-School opened in 1974 and registered with Ofsted in 2001. It is in All Cannings near Devizes. The pre-school is open on Mondays from 9am until 3pm and Tuesdays to Fridays from 9am until 12.45pm during school terms. The pre-school committee employs four suitably qualified members of staff. The pre-school provides funded early education for two-, three- and four year-old children.

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