

Inspection date

25 March 2015

Previous inspection date

7 June 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of changes to committee members. This is also a breach of the Childcare Register.
- The provider has not given Ofsted the required information to enable the suitability of committee members to be determined. In addition, some records relating to the vetting of staff working with children were not available for inspection. This is also a breach of the Childcare Register.
- Staff do not take all opportunities to develop children's self-care and independence skills during snack time.
- Staff do not seek the views and suggestions of parents to strengthen self-evaluation processes and identify how successfully they meet the needs of children and parents.

It has the following strengths

- Staff establish positive relationships with children. As a result, children feel secure and demonstrate good social skills, playing well together and alongside each other.
- Staff provide an interesting range of resources and activities, and create an inviting play space. Consequently, children enjoy their time at the setting and learn to make independent choices in their play.
- Staff make their expectations of children clear and follow consistent routines. Consequently, children understand the boundaries and behave well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted with the information need to determine the suitability of committee members and maintain a record of the checks completed to determine the suitability of staff working with children.

To further improve the quality of the early years provision the provider should:

- create further opportunities for children to routinely practise self-care tasks during snack times
- develop systems to obtain general feedback and suggestions from parents, to enhance self-evaluation.

To meet the requirements of the Childcare Register the provider must:

- ensure the suitability of all persons caring for, or in regular contact with, children, by obtaining all relevant checks (compulsory part of the Childcare Register)
- ensure Ofsted is notified of changes to committee members (compulsory part of the Childcare Register).
- ensure the suitability of all persons caring for, or in regular contact with, children, by obtaining all relevant checks (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed children's self-chosen play, indoors and outside.
- The inspector took account of the views of children, parents and staff spoken to during the inspection.
- The inspector held discussions with the manager and provider.
- The inspector sampled documentation including staff training certificates and policies.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff take time to get to know children when they start so that they can provide activities and resources that are interesting and stimulating. They take children's views into account and quickly identify when children are losing interest, setting out different resources to maintain their motivation. Consequently, children enter the setting confidently and enthusiastically, and independently begin their chosen activities. Children particularly enjoy art and craft activities, and play imaginatively as they explore the good range of role-play resources. Links with teachers and parents enable staff to seek, and pass on, information regarding children's care and behaviour. Parents are positive about the setting and comment that their children enjoy coming.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and settled. This is because staff are warm and welcoming in their approach. They praise children's efforts and achievements, which builds their confidence. Staff encourage children to develop their self-care skills through general routines; children know to wash their hands and line up before eating. However, staff do not use all opportunities during snack time to further children's independence. Nutritious snack foods support children's understanding of healthy diets and fresh drinking water is always available. This promotes their health suitably. Staff maintain a record of the attendance of all children, staff and visitors. This means they know who is present at all times. However, arrangements to determine, and evidence, the suitability of committee members and staff are not effective. This has minimal impact upon children's safety as unchecked adults do not have unsupervised access to children at the setting.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider does not have a robust understanding of the requirements of the Early Years Foundation Stage. The failure to notify about changes in the committee means that Ofsted has not been able to determine the suitability of those who holds responsibility for the running of the setting. Policies are available for parents to view at any time, to inform them of routines and procedures. Staff complete up-to-date training to enable them to promote children's well-being, including child protection. This means they have a suitable knowledge of procedures to refer concerns relating to children's welfare. The manager supports staff's professional development through regular supervision meetings, to identify additional training opportunities. Self-evaluation is developing appropriately; for example, the team are due to attend further training to enhance their planning of activities. However, the management do not seek parents' views to help decide how to make improvements.

Setting details

Unique reference number	EY403116
Local authority	Devon
Inspection number	822527
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	40
Name of provider	Kidz Biz Committee
Date of previous inspection	7 June 2010
Telephone number	01392206585

Kidz Biz registered in 2009. It is based in Exeter and is open from Monday to Friday 3.20pm to 5.45pm, term time only. Four members of staff work directly with children, of whom three hold appropriate childcare qualifications to levels 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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