

Torwood House Nursery School

27-29 Durdham Park, Redland, Bristol, Avon, BS6 6XE



Inspection date

Previous inspection date

20 March 2015

12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff provide a warm family feeling in this large nursery, meeting the physical and emotional needs of all children well. Staff are caring and enthusiastic so children are happy and enjoy socialising with their friends.
- Staff are well qualified and use their knowledge to provide a wide range of stimulating activities. They create an inviting outside area with interesting resources that encourages children to explore and learn in a variety of ways.
- The management team work closely together to evaluate the provision and make continuous improvements to the service they offer, and are accessible to parents.
- The management team makes sure that staff safeguard children well and implement requirements effectively.

It is not yet outstanding because:

- Staff do not always use questioning as well as possible to encourage children to solve problems.
- The children's privacy is not always appropriate during nappy changing due to changing facilities provided in an open-plan room. However, staff have a good knowledge of safeguarding and ensure this would not have an impact on the safety or good health of children.
- Parents are not clearly informed and of the next steps of their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all parents know the next steps of their children's learning and consider ways to further involve all parents in their children's learning.
- use questioning more to increase children's problem-solving skills
- find ways to make nappy changing a personal and private time to ensure children's dignity.

Inspection activities

- The inspector observed a range of activities, teaching in all the rooms of the nursery and during outdoor play.
- The inspector spoke to parents and considered their views.
- The manager and inspector completed a joint observation of an activity and discussed this.
- The inspector had a meeting with the management team to discuss policies and procedures, and staff support.
- The inspector examined a range of children's documents and discussed these with staff.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy activities presented in ways that engage and motivate them to learn. Staff question children to encourage language skills and model language well. The environment is rich with written words and numbers to support the beginning of literacy and numeracy skills in preparation for school. Staff use group opportunities effectively to teach children. For example, during Spanish lessons, children count and recognise numbers in English and Spanish, and a variety of teaching methods engages all children. Children make good progress and parents are kept informed of this through regular meetings. Staff make clear and informative observations to plan the next steps of learning for the children. Children regularly mix with older children from the school and prepare for the move by developing independent skills such as putting on their own coats and shoes.

The contribution of the early years provision to the well-being of children is good

The manager is a registered safeguarding trainer so the staff benefit from regular updating in safeguarding information. Staff discuss healthy eating with the children during snack times. The children play outside daily and further opportunities to use outside areas for picnics ensure children get plenty of fresh air. The large outside area allows children to run and exercise freely, so children benefit from a good physical well-being. Organised activities, such as trips to the beach school, provide further outside learning opportunities. Children feel safe and secure through staff developing good partnerships with parents and sharing information daily. Parents contribute to children's assessments and observations as part of this partnership.

The effectiveness of the leadership and management of the early years provision is good

The strong management group have implemented many new initiatives to regularly update and support staff. The training team provide regular drop-in sessions for staff to attend to improve their practice and use monthly staff meetings for further training. These help promote consistent teaching practices. Staff feel supported by the management team through well-planned supervisory meetings and observations of their practice, to inform training needs. Staff are encouraged to discuss their ideas and are given opportunities to implement these. Parents can approach the manager, knowing she will consider their views. The management team and owner have a clear vision of future development of the provision and strive to make improvements. They have a good understanding of their requirements and roles, using their individual strengths to support each other and their staff.

Setting details

Unique reference number	EY297338
Local authority	Bristol City
Inspection number	1002632
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	160
Number of children on roll	204
Name of provider	Torwood House School Limited
Date of previous inspection	12 May 2014
Telephone number	0117 9735620

Torwood House Nursery School is part of an independent school and operates in the Redland area of Bristol. It registered in 2005. The nursery opens each weekday from 8am to 5.50pm, except for public holidays. The provider is in receipt of funding for the provision of free early education for children aged three and four years. The provider employs 38 staff who work directly with children. All but five of these have recognised early years qualifications, including the general manager who has achieved early years professional status. A further staff member has a degree in early childhood studies.

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