

<b>Inspection date</b>	25 March 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates a good knowledge of the learning and development requirements for the Early Years Foundation Stage. She provides a welcoming environment that is organised so that children can freely access toys and resources that cover all areas of learning.
- Through discussion, the childminder demonstrates a good understanding of the different ways in which children learn. She has devised ways to observe and assess children in order to ensure that each child makes progress.
- The childminder understands the importance of working in partnership with parents and other professionals. This ensures children make good progress in both their care and learning.
- The childminder effectively describes how to promote children's well-being. She knows the importance of providing children with healthy food choices and ensuring that they learn about a healthy lifestyle, with daily fresh air and exercise. She also understands the importance of managing and promoting children's behaviour in a positive way.
- The childminder has a clear understanding of the safeguarding requirements. For example, there are robust procedures to record and report concerns about children's welfare. This will help to protect children from harm.
- The childminder is aware of the importance of developing her knowledge and understanding, and that of her assistant. She demonstrates a sound ability to evaluate her own practice and has arrangements to use comments from children and parents to inform her plans for improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector observed areas of the home used for childminding and talked to the childminder about her understanding of the learning and development requirements.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements and the systems in place to keep children safe.
- The inspector sampled a range of documentation, such as the childminder's self - evaluation, her policies and procedures.
- The inspector checked evidence of suitability of the childminder and her assistant including relevant first-aid training.

### **Inspector**

Kim Andrews

## Setting details

<b>Unique reference number</b>	405394
<b>Local authority</b>	Swindon
<b>Inspection number</b>	980878
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	10
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Highworth near Swindon. The childminder employs an assistant and they care for children before and after school, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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