

# Liskerrett Pre-School

Varley Lane, LISKEARD, Cornwall, PL14 4AP



<b>Inspection date</b>	25 March 2015
Previous inspection date	21 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are efficient in their organisation of group activities to ensure that children benefit from age-appropriate challenges. They engage children in purposeful play, so children have fun and enjoy learning.
- Staff provide accessible resources so that children can make independent choices. This helps children to use their imaginations and express their own creativity in free play.
- Staff deploy themselves effectively to provide good support and supervision for children. They interact well with children to encourage learning and involvement during activities.
- Staff make good use of the outdoor area to promote children's interest and all areas of their development. Children enjoy fresh air and physical play on a frequent basis, which benefits their health and well-being.
- Staff work consistently together as a team. At planning meetings, they monitor children's progress well using a clear tracking system. They set individual targets for children, so they are all aware of children's next steps. Therefore, staff have a secure knowledge of children's learning and development.

### It is not yet outstanding because:

- Staff do not extend the use of visual prompts to further support children's communication and language development.
- Staff are not consistently pro-active in their efforts to involve parents more in their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the use of visual prompts to extend methods for children to communicate, understand and express themselves
- provide more regular opportunities to involve parents and promote shared learning activities for children between the setting and home.

### Inspection activities

- The inspector held discussions with the manager, staff and parents.
- The inspector observed children in their indoor and outdoor play activities.
- The inspector undertook a joint observation with the manager.
- The inspector sampled children's development records.
- The inspector checked required documentation to evidence staff suitability.

### Inspector

Julie Wright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children settle well in the pre-school and are keen to play. They are familiar with the routines, which help them to develop skills in preparation for school. For example, they readily take part in circle, singing and story times. Staff use their good knowledge and awareness of children's abilities to promote learning. They divide children into groups to promote concentration and enable them to succeed. Children learn colours, shapes and numbers during games with staff. They match, sort and make comparisons, which supports mathematical development. Staff use fun activities to teach children about letters, sounds and rhythms. They use sign language to help children communicate, although they do not use pictures, for example, to extend understanding and communication further. Parents value Stay and Play sessions, which enable them to discuss children's progress in more detail with staff. Staff sometimes suggest activities for parents to do at home with their children. However, they do not always promote this consistently and some popular activities are not always available for them to share.

### **The contribution of the early years provision to the well-being of children is good**

Children move around with confidence and use toys and equipment well. They learn to cooperate, which helps them form friendships. Warm relationships are evident between staff and families, so children feel secure in the pre-school. Children understand instructions and behave well. They copy actions in songs and physical exercise with enthusiasm. Outdoor play is popular and children explore happily. For instance, they enjoy manoeuvring tricycles around the track and learn to avoid obstacles. Staff interact with children to support play, such as to roll and catch hoola-hoops. There are suitable arrangements to meet children's individual dietary requirements. Staff promote children's independence skills well during the caf style snack time.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure knowledge of the Local Safeguarding Children Board procedures. They take effective steps to promote and protect children's health and well-being. For example, staff promptly advise parents of any risks of illness and maintain clear relevant records. Staff work in partnership with others to provide individual support, for example, in children's speech and language development. Staff benefit from good support and supervision. They attend relevant training and meetings to update their knowledge. Improvements to practice include use of sign language and an increase in outdoor letter and number activities. Self-evaluation works well. Staff have made adjustments in their observation and assessment procedures. Following health and safety training, staff undertook a risk assessment review, to reinforce safety for children.

## Setting details

<b>Unique reference number</b>	EY402954
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	831208
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Liskerrett Pre-School
<b>Date of previous inspection</b>	21 May 2010
<b>Telephone number</b>	01579346194

Liskerret Pre-school established over 30 years ago and re-registered in 2010. It is a committee run group. The pre-school operates from Liskerrett Community Centre within walking distance of the town. It is open from 8am until 6pm, during term time only. The pre-school receives early education funding to provide free places for children aged two, three and four years. There are seven members of staff employed to work with the children, all of whom have an appropriate early years qualification.

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